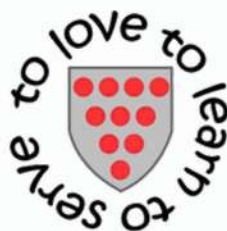


THE CHURCH
OF ENGLAND
DIOCESE OF
WORCESTER

**TRAINING & SUPPORT SERVICE
LEVEL AGREEMENT
&
TRAINING EVENTS SCHEDULE
SEPTEMBER 2026 - JULY 2027**



education@cofe-worcester.org.uk



www.cofe-worcester.org.uk/schools



01905 732825

Training & Support Service Level Agreement

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Foreword from the Diocesan Director of Education (DDE)

On behalf of the Worcester Diocesan Board of Education, I am delighted to introduce this year's Training and Support Service Level Agreement (TSSLA), setting out a refreshed and comprehensive offer of support and professional development for church schools and their wider communities.

This year, we have further developed our offer to respond to the changing needs of our schools, always with the aim of enabling every child and adult to flourish within their school community.

It is a privilege to continue working alongside you as you live out your Christian vision in the distinctive context of your school. Within this document, you will find both the core services available to all church schools and the enhanced support offered through membership of the TSSLA.

Our SIAMS training programme has also been updated to reflect learning from recent inspections, alongside the priorities identified in the Annual Report of the National Director of SIAMS.

We remain deeply committed to supporting the mental health and wellbeing of school leaders, recognising both the opportunities and pressures of educational leadership. Our offer continues to include retreat opportunities, on-site support for school communities experiencing challenge or crisis, and ongoing support for senior leaders.

Schools purchasing the SLA will continue to benefit from 15 hours of bespoke on-site support. We encourage schools to book early and, where appropriate, to work collaboratively with cluster or MAT partners to make the greatest possible impact from this entitlement.

Governance remains an important priority. Our governance training has been reviewed and updated, with an increased emphasis on compliance. For schools seeking more tailored development, the Enhanced Governance Support SLA remains available and may be accessed through your TSSLA hours or purchased separately.

Our training and support services continue to be open to all those who contribute to the life of your school community, including Early Career Teachers, teachers, aspiring leaders, senior leaders, headteachers, clergy and governors. We warmly invite you to engage with the opportunities outlined here, and we thank you for your continued dedication to the children and young people in your care.



Canon Tim Reid
Diocesan Director of Education

Meet the Diocesan Education Team



Canon Tim Reid
Diocesan Director of Education (DDE)
treid@cofe-worcester.org.uk
07399 238687



Spencer Morris
Deputy Diocesan Director of Education (Deputy DDE)
smorris@cofe-worcester.org.uk
07494 721498



Nadia Underwood
Executive Officer for Education
nunderwood@cofe-worcester.org.uk



Janine Jenkins
Administrator
jjenkins@cofe-worcester.org.uk
01905 732825



Gemma Martin
Education Adviser
gmartin@cofe-worcester.org.uk



Rev'd Duncan Hutchison
Education Adviser
dhutchison@cofe-worcester.org.uk



Simon Tapp
Education Adviser
stapp@cofe-worcester.org.uk



Marcia Harris
Education Adviser
mharris@cofe-worcester.org.uk

Entitlement of all Schools and Academies

Core Services are available to all church schools and academies at no cost and irrespective of membership of the Training & Support Service Level Agreement (SLA).

Core services are designed to support all of our schools' and academies' deeply Christian character. The entitlement of all schools and academies includes:

- basic telephone or email advice and support as required, from 9am-4pm, Monday to Friday (please see page 2 for contact details)
- regular information and resources from the Education Team via electronic mailings and the diocesan website
- attendance at the termly headteachers' briefings
- attendance at the termly governors' and governance professionals' (clerks') briefings
- places at governor-specific training events listed in the Diocesan Training & Support SLA Training Schedule
- administration and support with foundation governor/director appointments
- a diocesan Keeping in Touch (KiT) meeting - an annual meeting with a member of the Education Team to discuss your school's current context and priorities
- a diocesan SIAMS midpoint review meeting
- telephone or support advice pre and post SIAMS and Ofsted inspection
- conversation with SIAMS or Ofsted Inspectors during their visit
- attendance at SIAMS and Ofsted feedback by a member of the Education Team
- attendance and support through headteacher appointment processes (interview day, preparation meetings and materials)
- attendance at a two-day training course for newly appointed headteachers
- attendance at a one-day training course for those who are new to teaching in a church school
- attendance at a one-day training course for Early Career Teachers (ECTs)
- attendance at training courses for Environmental Sustainability and Net Zero
- school organisation advice and support (academisation and collaboration, change of age range, etc.)
- pastoral support
- chaplaincy advice and development with local clergy
- advice on issues related to church school property, site ownership and trust deed
- advice about school land and building issues
- access to the Church and School Partnership Award
- access to RE Subject Leader update meetings three times a year
- access to RE moderation sessions.

Service Charter

Those schools and academies within our diocese are entitled to expect members of the Diocesan Education Team to:

- have a pastoral concern for the staff, governors and pupils of the school or academy
- provide professional and expert information, advice and assistance
- deliver the services listed, upon request, to a high standard
- respond promptly and courteously to requests for assistance
- act with discretion and confidentiality
- be responsive to individual schools and academies and their distinctive ethos
- act with integrity and in accordance with Christian beliefs and values
- promote at all times the Christian foundation and ethos of the school or academy
- deal promptly and courteously with any complaints regarding the level of service provided
- represent the interests of Church of England schools and academies with partner Local Authorities (LAs), the Department for Education (DfE), Ofsted, Standard Advisory Councils for RE (SACREs), Regional Director, National Society for Education/the Church of England Education Office, and other appropriate bodies.

In return, schools and academies are expected to:

- keep the Diocesan Education Team informed of any changes in relation to the service required
- keep the Diocesan Education Team informed of any developments at the school or academy
- return the school performance data and governance information data requests in a timely manner
- be available, given adequate notice, for meetings and / or visits
- give adequate and appropriate notice when requesting or postponing visits, meetings, training, etc. where possible giving at least 24 hours' notice for any cancellations
- pay invoices promptly.

Complaints

Any complaints should, in the first instance, be directed to the [Diocesan Director of Education](#). The Diocesan Director of Education will arrange for another officer to investigate and respond. If the matter is not resolved at this stage, the issue will be referred to an appropriate member of the Diocesan Board of Education.

Charges

In addition to the entitlement of all schools and academies detailed on page 3, schools are invited to buy additional services through this SLA. SLA schools and academies are entitled to access:

- all training courses set out in the Training Events Booking Form for an **unlimited number of members of staff and / or the Governing Board**
- the opportunity for up to two school leaders to attend our **Headteachers' & Senior Leaders' Conference**
- **15 hours of bespoke in-school support**, detailed on pages 12-15
- **Mental Health and Wellbeing Support for school leaders**, detailed on pages 8-11. These are in addition to the 15 hours of bespoke in-school support.

SLA charges for primary, first, and middle schools and academies are:

- for schools with up to 249 pupils: **£6.00 per pupil**
- for schools with 250-349 pupils: **charged as above up to 249 pupils, plus £5.00 for each additional pupil**
- for schools with 350 pupils or more: **charged as above up to 349 pupils, plus £4.00 per additional pupil.**

All charges per pupil remain unchanged from the previous Training & Support SLA.

There is an expectation that all schools within multi-academy trusts will purchase the Training & Support SLA.

Please note, all pupil numbers are based on those returned in the October 2025 School Census.

Charges for non-SLA member schools and academies are:

Diocesan training events	Full day training course	£250 per delegate
	Half day / evening course	£150 per delegate
Bespoke in-school support	INSET full	£450
	INSET half day	£300
	Twilight session (2.5 hours)	£200 per session
	Staff meeting (1.5 hours)	£150 per session
Headteachers' and Senior Leaders' Conference		£250 per delegate
Advisory Support		£100 per hour

VAT will be charged at the standard rate, but will be recoverable by the school.

Church and School Partnership Award

The Diocesan Board of Education encourages all 99 schools to regularly assess the joint work undertaken with the local church. The Church and School Partnership Award is a new award in our diocese. It is one way of recognising the exceptional work that churches and schools do together.

Part of the SIAMS Framework looks at the relationship that schools have with a range of stakeholders, including the local church. This award does not seek to replace SIAMS, but may give schools valuable evidence in how they live out their vision within the local community. This scheme looks to encourage both church and school to forge and maintain positive relationships and look at the ways in which they can flourish through becoming one community.

Application for the award is open to all schools and churches as part of the core entitlement for schools and academies. To download a copy of the handbook, application form and assessment criteria please visit our [website](#).



Church and School Partnership Award

There are different levels of accreditation for this award, Bronze, Silver and Gold. The progression of each award reflects the depth of impact of the relationship rather than the need to do more things. Everything that you need to get started is found within the handbook and the accompanying Accreditation Criteria. The Bronze, Silver and Gold structure means that wherever you are on your relationship journey, Church and School Partnership Award will guide you through your next steps.

If you would like to discuss your application in anyway prior to applying for accreditation, please feel free to book a 30 minute online conversation with Duncan using the links below. Bookings for each of these dates will close 10 days prior. It would be beneficially if both church and school representatives attend.

Autumn Term 2026	Thursday 15th October 2026	9.00am - 12.00pm	<u>Book Here</u>
Spring Term 2027	Thursday 11th February 2027	9.00am - 12.00pm	<u>Book Here</u>
Summer Term 2027	Thursday 27th May 2027	9.00am - 12.00pm	<u>Book Here</u>

Schools who have purchased the Training and Support SLA are also welcome to use their 15 hours of bespoke in-school support for a further session on this.



Mental Health & Wellbeing

This year, SLA schools and academies are entitled to again access our Mental Health and Wellbeing Support for School Leaders.

The following support is available with Val Turner:

- Inset and days of reflection
 - to be arranged through the Education Team
- Confidential on-going senior leader support
 - to be booked directly with Val Turner
- Support and ministry in school in times of need
 - to be arranged through the Education Team
- Wellbeing sessions for Governors and Senior Leaders
 - to be arranged through the Education Team

Who is Val Turner?

I was a teacher from 1972 to 1999 - with a few years in the 70's when I stayed at home to look after my babies. In 2000, I was ordained and I think it was in 2002 that Gloucester Education Department asked me to lead a headteachers' retreat day. Since then, I have worked with teachers and school leaders providing pastoral support and guidance, sometimes one-to-one, but also for groups as retreat days, INSET training, and teaching on the spiritual leadership of a school community.

When I was a vicar, I experienced the heavy weight of the relentless responsibility of being a leader. As a teacher, school governor and chaplain in a FE college, I came face-to-face with the challenges you engage with on a daily basis and I have immense respect and deep compassion for every one of you.

Since 2012, when I retired from parish ministry, I have opened my home to give pastoral support and spiritual direction. Most of my teaching was in the art department, so I often offer art in various guises because it is so powerfully therapeutic. In addition to ordination training and spiritual direction, I trained as a school counsellor and chaplain.

Val can be contacted by email: therealvalmark@gmail.com



Mental Health & Wellbeing

Confidential on-going senior leader support

For those seniors leaders who require any support in times of challenge, Val will offer confidential help. This can be held in person or as an online session and can be arranged directly with Val.

To contact Val, please email her at therealvalmark@gmail.com

INSET and days of reflection

Full and half day INSET sessions for leaders and staff in school on aspects of Mental Health and Wellbeing support. Reflection days can also be arranged for senior leaders when needed.

Wellbeing Sessions

Two new sessions are being offered for Governors and Senior Leaders to learn about their role in supporting Mental Health and Wellbeing. Details of these can be found on page 10.

School Ministry

In times of crisis or need, Val is available to visit school and offer support as appropriate. Please contact a member of the Education Team to arrange this.

Mental Health & Wellbeing

The Role of Senior Leaders in Supporting Mental Health & Wellbeing

Wednesday 3rd March 2027

10.00am - 12.30pm

As a senior leader, it is important to pay attention to your own wellbeing and that of the school.

In this session we will look at:

- spotting signs of poor mental health
- ways in which you can protect your own mental health and that of the school
- strategies to help and support mental health.

The Role of Governors in Supporting Mental Health & Wellbeing

Wednesday 10th March 2027

5.00pm - 7.00pm

Governing bodies play an important role in supporting their senior leaders with their wellbeing and mental health.

In this session we will look at:

- spotting signs of poor mental health
- give advice on how to respond to leaders who may be struggling
- strategies to help and support mental health.

Mental Health & Wellbeing

Holland House

Monday 14th June 2027

Holland House is a Christian retreat house and conference centre in Crophorne, near Pershore. We are offering school leaders the opportunity to use the surroundings for a day of reflection and planning, away from the busy school environment. Members of the Education Team will be present and available if you need them. The day will include refreshments, lunch, and is available for up to three leaders from each school.

We have a limited number of places available for the day. Due to high demand we are only able to confirm your place once we have received your signed Training and Support SLA agreement form.

Should you wish to reserve places, please email education@cofe-worcester.org.uk



Bespoke In-School Support

SLA schools and academies are entitled to access 15 hours of bespoke in-school support.

Bespoke training and support can include, but is not limited to, the following topics:

- Discussing church school priorities and the creation of a church school development plan
- Facilitating a theologically-rooted Christian vision
- Defining spirituality in schools and making it an intrinsic part of the curriculum
- Spirituality and prayer workshop for children
- Collective Worship training for worship teams
- Understanding Christianity training for staff
- RE teaching and learning and / or assessment and monitoring
- Dedicated RE Subject Leader support
- SIAMS Framework overview for all staff and governors
- SIAMS evaluation and monitoring for governors
- Support and advice on writing your SIAMS self-evaluation
- Preparing governors for school inspections - Ofsted and SIAMS
- Vision and values: a leadership coaching conversation
- Online conversation with school leaders and clergy to start the process of applying for the Church and School Partnership Award.

INSET full day

6 hours

INSET half day

3 hours

Twilight session

2.5 hours

Staff meeting

1.5 hours

Schools are welcome to request joint in-school support sessions with other cluster or MAT schools. Please note, in these situations, Training & Support SLA hours will be shared between the schools for which the support has been arranged.

Additional hours may be purchased at any time by SLA member schools at £55.00 per hour.

Bespoke In-School Support

The following audits and reviews are also available:

	Maintained schools	Academies
RE Subject Audit	6 hours	
Collective Worship Review	3 hours	
Spirituality Review	3 hours	
Diocesan Review of Governance in a Church School	10 hours	
Website Check	3 hours	4 hours
Statutory Policy Audit	4 hours	5 hours
Analyse School Performance (ASP) training for governors - carried out onsite (school specific)	2.5 hours	2.5 hours

A more detailed overview of the audits and reviews which are available through your 15 hours of bespoke support are available on the following pages.

Bespoke In-School Support

Collective Worship Review

The aim of this review is to support the school in making a judgement about the effectiveness of Collective Worship and provision for spiritual development. Areas that will be considered include:

- creativity in the content and leading of worship
- opportunities for prayer
- children as leaders of worship
- support for worship from the local church

Where the school have a CREW or Collective Worship committee, a meeting with these children is useful to consider their role and its impact. By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward.

Spirituality Review

The aim of this review is to support the school with spirituality around the school, including the curriculum. Areas that will be considered include:

- the school's understanding of spirituality
- evidence of spirituality across the curriculum
- evidence of spirituality around the school
- a contextualised and coherent understanding of spiritual development across the school.

By the end of the day, a number of practical 'next steps' will have been established to enable the school to move forward.

RE Subject Audit

During this audit, meetings will be held with the RE Lead, link governor and pupils to discuss:

- the profile of RE in both school and the community
- implementation of the Agreed Syllabus
- implementation of 'ways of knowing' in RE
- monitoring of teaching, learning and progress
- the assessment of RE
- how governors monitor the effectiveness of RE
- how pupils express, develop and understand religious and non-religious concepts.

By the end of the day, a number of practical 'next steps' will have been established to enable the school to move forward. The day will also include a learning walk and book scrutiny.

Bespoke In-School Support

Website Check

All schools are legally required to publish certain information on their website. We look to see if schools and academies have published online what is legally required. We then provide each school with a checklist, identifying documents and information they have and those they need to provide to be compliant with DfE regulations.

In addition we also look at the detail within the required documents and policies to ensure they are in date and the content meets statutory requirements. As well as providing a checklist to each school, a member of our team will also feedback to the headteacher or relevant member of staff by telephone or Teams meeting.

Statutory Policy Audit

This audit supports schools in ensuring they have all statutory policies in place. Our audit uses the requirements outlined in the DfE's 'Maintained or Academy Trust Governance' guidance; however, our audit makes it simple to see which policies and documents apply specifically to your school. The audit outlines the list of the statutory policies and documents you must keep, who should sign them off, and when they must be reviewed. We will RAG rate your document to highlight any necessary action required. We can also provide templates for statutory policies and documents within the DfE guidance. They can then be adapted to suit your school's needs, Christian vision and values, and are compliant with the necessary statutory guidance.

Diocesan Review of Governance in a Church School

This review is offered as support to improve and develop governance. It will help your Governing Board identify priorities for improvement, provide support on any further steps to take and highlight any additional training which might be useful to access. We will review governor-related documentation from meetings, monitoring visits and the school's website. Over the course of a day, conversations will take place with each of the following: the governance professional (clerk), the headteacher, the chair of governors and two members of the governing board. Following the review, a detailed report will be written outlining the Board's strengths and recommending areas for improvement.

Analyse School Performance (ASP)

This will help staff and governors to increase both their familiarity with Analyse School Performance and their ability to analyse statutory school data, using the Inspection Data Summary Report (IDSR) and the School Performance Summary Report.

Service Level Agreement Form

Name of School or Academy	
----------------------------------	--

For audit purposes a signed agreement is required.

I confirm that we would like to purchase the Training and Support SLA for 2026/27.

Please sign and return to education@cofe-worcester.org.uk

To request in-school support from your 15 hours, please email your requirements to the Diocesan Education Team via education@cofe-worcester.org.uk. If you could include the following information in your email this would help us to deal with your request as quickly as possible:

- topic and details of the support you wish to request
- full day, half day, twilight, staff meeting
- term in which to book support
- any special requests such as days, times, online.

Headteacher _____

Chair of Governors _____

Signed _____

Signed _____

Date _____

Date _____

Schedule of Training Events

Our courses for 2026-2027 are set out in chronological order under the following headings:

Church School Leadership

pp. 18 - 33

Details of Headteachers' Briefing can be found on page 18

Governance

pp. 34 - 41

Details of Governors' & Governance Professionals' (Clerks') Briefings can be found on page 33

Religious Education & Collective Worship

pp. 42 - 53

SIAMS

pp. 54 - 59

Spirituality & Wellbeing

pp. 60 - 61

Environmental Sustainability & Net Zero

pp. 62 - 64

Church School Leadership

Headteachers' Briefings

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.

We will share updates on the following:

- SIAMS
- Ofsted
- Governance
- DfE/National Society for Education
- Data, attainment and progress
- Policy and practice.

Autumn Term

Venue	Dates	Time
 Online	Monday 28th September 2026	1.30pm - 2.30pm
	Tuesday 29th September 2026	10.00am - 11.00am
	Thursday 1st October 2026	4.00pm - 5.00pm

Spring Term

Venue	Dates	Time
 Online	Monday 18th January 2027	1.30pm - 2.30pm
	Tuesday 19th January 2027	10.00am - 11.00am
	Thursday 21st January 2027	4.00pm - 5.00pm

Summer Term

Venue	Dates	Time
 Online	Tuesday 4th May 2027	1.30pm - 2.30pm
	Wednesday 5th May 2027	10.00am - 11.00am
	Thursday 6th May 2027	4.00pm - 5.00pm

Church School Leadership

Sharing Best Practice

These workshops are a networking opportunity for schools to share and celebrate their best practice. Each session several schools will be invited to share aspects of their work relating to the relevant focus.

Autumn Term

Carbon Net Zero	Tuesday 17 th November 2026
	9.30am - 12.30pm
A useful session for SLT members and Sustainability leads to share effective practice, update and evaluate their Climate Action Plan (CAP) and learn from one another. Discover practical ways to support your school's journey towards Net Zero, engaging all stakeholders with the school community, whilst reducing financial costs as well as your carbon footprint.	

Spring Term

Using the Vision to Support Inclusion, SEND and Vulnerable Pupils	Wednesday 24 th February 2027
	9.30am - 12.30pm
This session will explore how inclusion is not an added extra, but a natural expression of the Christian call to dignity, welcome and love of one's neighbour. Through discussion and sharing of good practice, we will reflect on what it means to build schools where difference is embraced, belonging is nurtured and courageous leadership shapes a culture of compassion, justice and hope.	

Summer Term

Effective School Governance in Action	Wednesday 19 th May 2027
	9.30am - 12.30pm
An engaging session for governors at all levels, including governance professionals, to share effective practice, strengthen self-evaluation, and learn from one another. Explore practical ways to support strong strategic governance and provide constructive challenge that helps church schools and their communities to thrive	

Church School Leadership

The Bible Course

The Bible can often seem like a confusing book, with many stories, thoughts and events which at times can appear to be unrelated. Understanding the big story of the Bible can support how we understand a variety of aspects within school leadership, including setting vision, theology of leadership, understanding our mission in the community and leading effective Collective Worship.

The Bible Course is delivered over eight sessions; originally written for use in churches, this course explores what the Bible is, what story it tells, and how it relates to your work in a church school. This course is intended to support you in your understanding of the Bible and how to apply the knowledge and understanding you gain from the eight sessions to your work in school.

Every session will link to two of the twenty-four leadership practices as highlighted in the Church of England's 'Called, Connected, Committed' document, as well as reflections which relate the learning to the SIAMS Framework and/or the Understanding Christianity RE resources.

After an incredibly successful first year of The Bible Course, we have expanded the offer and the sessions will now be offered in both the autumn term and the summer term. Here are a few testimonials from those who attended last year:

“The pitch has been absolutely perfect for me and I have thoroughly enjoyed learning about the Bible in such great detail. I didn't realise how much I would be wanting to share with people on a Friday night or during lunch here!! Whether it be deep things about how 'wisdom is about learning to live life well' or lighter facts such as Jesus having six siblings (which blew my staff's minds!) or the derivation of the term 'scapegoat'! I feel like so much has been answered and explained.”

“I wanted to let you know how valuable the Bible Course was - the deeper insight was incredibly helpful, inspiring a great deal of thought into how this relates to our role as educators and leaders. I would highly recommend this course to others.”

“The knowledge I have obtained is of immense value as a leader, particularly in developing how I deliver our vision, lead collective worship and further develop RE provision. I am now in a better position to recognise misconceptions in either knowledge from the Bible itself or in the way it is interpreted. Also the What?, So what? and Now what? is a memorable thought process to take away and apply going forward.”

Church School Leadership

The Bible Course

The dates of the sessions are as follows:

Course Option 1

Venue	Dates	Time
 Online	Friday 2nd October 2026	10.00am - 11.30am
	Friday 9th October 2026	10.00am - 11.30am
	Friday 16th October 2026	10.00am - 11.30am
	Friday 23rd October 2026	10.00am - 11.30am
	Friday 6th November 2026	10.00am - 11.30am
	Friday 13th November 2026	10.00am - 11.30am
	Friday 20th November 2026	10.00am - 11.30am
	Friday 27th November 2026	10.00am - 11.30am

Course Option 2

Venue	Dates	Time
 Online	Friday 26 th February 2027	10.00am - 11.30am
	Friday 5 th March 2027	10.00am - 11.30am
	Friday 19 th March 2027	10.00am - 11.30am
	Friday 16 th April 2027	10.00am - 11.30am
	Friday 23 rd April 2027	10.00am - 11.30am
	Friday 7 th May 2027	10.00am - 11.30am
	Friday 14 th May 2027	10.00am - 11.30am
	Friday 21 st May 2027	10.00am - 11.30am

Church School Leadership

Newly Appointed Headteachers Welcome and Induction

Day 1: Friday 25th September 2026

Day 2: Friday 13th November 2026

9.00am - 3.30pm

This two-day course welcomes new headteachers into our family of church schools and provides opportunities for personal and professional networking, whilst covering the following topics over the three days:

- the history of church schools
- church schools in The Diocese of Worcester
- categories of a church school
- overview of being a church school from a SIAMS perspective
- the Diocesan Education Team and services provided
- the SLA and signposting to essential courses
- the role of the Diocesan Board of Education
- new headteacher mentoring
- leadership: forming and sharing the school vision
- vision into values: making your church school distinctive
- understanding relationships of key partnerships
- governance of church schools including being an Ex-officio
- sustainability of church schools
- church school land and buildings
- sustainable school structures
- compliance.

We conclude day two with a Commissioning Service, welcoming headteachers to our church school family. You are welcome to invite a family guest to this service and also to extend the invitation to your chair of governors.

Church School Leadership

School Inspection Data Summary Report (IDSR)

Monday 9th November 2026

10.00am - 12.30pm



The Inspection Data Summary Report (IDSR) plays a vital role in evaluating a school's performance, and now makes up a large proportion of the new Ofsted report card. This targeted course on the IDSR is tailored for Headteachers, senior leaders, and governors. The session explains your school's data, helping you and your leadership team to confidently evidence strengths, identify next-step priorities, and prepare for upcoming inspections.

The course includes:

- Cohort Context: Learn how Ofsted interprets prior attainment, attendance, and disadvantaged contexts.
- Data Analysis: Quickly interpret statistical trends in outcomes and student progress.
- Inspection Readiness: Use IDSR evidence and data to guide collaborative, strategic conversations with inspectors.

Church School Leadership

Newly Appointed Senior Leaders Welcome and Induction

Friday 20th November 2026

10.00am - 3.30pm



This one-day course is suitable for senior leaders, such as Assistant and Deputy Heads, who are new to teaching in a Church of England School. Church schools have a very distinctively Christian feel, ethos and culture, which are rooted in a theological vision.

On this course will we cover:

- the history of church schools
- church schools in the Diocese of Worcester
- categories of a church school
- an overview of being a church school from a SIAMS perspective
- the Diocesan Education Team and services provided
- understanding the importance of vision
- governance of church schools
- the role of the Diocesan Board of Education
- leading a church school.

Through this, you will have a better understanding of the distinctive nature of church schools, and the expectations on staff.

Church School Leadership

New to Teaching in a Church of England School Welcome and Induction

Monday 23rd November 2026

10.00am - 3.30pm

This one-day course is suitable for teachers, at any stage of their career, who are new to teaching in a Church of England School. Church schools have a very distinctively Christian feel, ethos and culture, which are rooted in a theological vision.

On this course will we cover:

- the history of church schools
- church schools in the Diocese of Worcester
- categories of a church school
- an overview of being a church school from a SIAMS perspective
- the Diocesan Education Team and services provided
- understanding the importance of vision
- governance of church schools.

Through this, you will have a better understanding of the distinctive nature of church schools, and the expectations on staff.

Church School Leadership

Early Career Teacher (ECT)

Welcome and Induction

Day 1: Friday 27th November 2026

10.00am - 3.30pm

This course is available for all ECTs.

The day will comprise of:

- a welcome to the Diocese of Worcester
- an introduction to the work of the Diocesan Education Team
- an outline of key features within school life which contribute to Christian distinctiveness, vision and values
- the distinctiveness of working in a church school
- advice and support for succeeding in teaching
- an opportunity to ask questions about your new post in a church school and the chance to meet and network with other ECTs
- a wellbeing session with tips and techniques to help with mental health.



Church School Leadership

Empowering Pupils to Challenge Injustice

Tuesday 26th January 2027
10.00am - 12.30pm

Empowering pupils to challenge the injustice that they see is an important aspect of enabling children to flourish in school. SIAMS asks us how well the school's Christian vision creates an active culture of justice and responsibility. But what do we mean by justice and how do we empower pupils and adults to make a difference in our world?

This course will look at what we mean by biblical justice. We will also look at how SIAMS inspection question 5 explores the culture of justice in schools.

This session aims to:

- develop an understanding of biblical justice and its impact on society
- explore how we might begin to create a culture of justice
- understand how this fits in an educational and theological context
- look at how we might challenge injustice both in and out of school
- understand how children can be empowered to challenge injustice locally, nationally and globally.



Church School Leadership

Marketing & Branding Workshop

Tuesday 9th February 2027

10.00am - 12.30pm



Online

As your school will be one of the most recognisable brands in your community, it is important to ensure that your school's logo, online presence and printed materials create the right first impression, reflecting your school's professionalism, high expectations and its deeply Christian character. This course is led by Blue Apple Education, a leading education marketing and branding company.

This course will introduce elements of marketing and branding, including:

- logo style and design
- school website and social media
- external correspondence and email signature
- prospectus and general marketing.



Church School Leadership

Overview of the Ofsted Framework for School Leaders

Wednesday 24th February 2027

1.30pm - 3.30pm



Online



Gain confidence and clarity in navigating the current Ofsted framework with this practical and insightful training for school leaders. This session will explore what inspectors are looking for and how leaders can present an authentic, evidence-informed picture of their school.

We will unpack key areas of the framework, with a focus on what strong practice looks like in schools. Through discussion and real-world examples, you will consider how to articulate your vision, demonstrate impact and ensure your school is inspection-ready at all times.

This training will equip you with the knowledge, strategies and confidence needed to approach inspection positively, enabling you to showcase your school's strengths and continue to drive improvement with purpose.

Church School Leadership

Supporting Headteachers and Senior Leaders with Governance and Compliance

Thursday 25th February 2027

10.00am - 3.30pm



Updated
for 26/27

This course aims to support headteachers in understanding their role in governance and compliance matters.

This day will include:

- vision led conversations and decision making (Our Hope for a Flourishing School System)
- responsibilities and where they lie i.e. school, academy, Local Authority, Diocese
- the Headteacher's role as an Ex-officio
- the Headteacher's responsibilities when reporting to governors
- statutory policy compliance and support in auditing
- statutory website compliance and support in auditing
- good estate management.

The afternoon session will give delegates the opportunity to audit their school website, please bring a laptop.

The Role of Senior Leaders in Supporting Mental Health & Wellbeing

Wednesday 3rd March 2027

10.00am - 12.30pm

As a senior leader, it is important to pay attention to your own wellbeing and that of the school.

In this session we will look at:

- spotting signs of poor mental health
- ways in which you can protect your own mental health and that of the school
- strategies to help and support mental health.

Church School Leadership

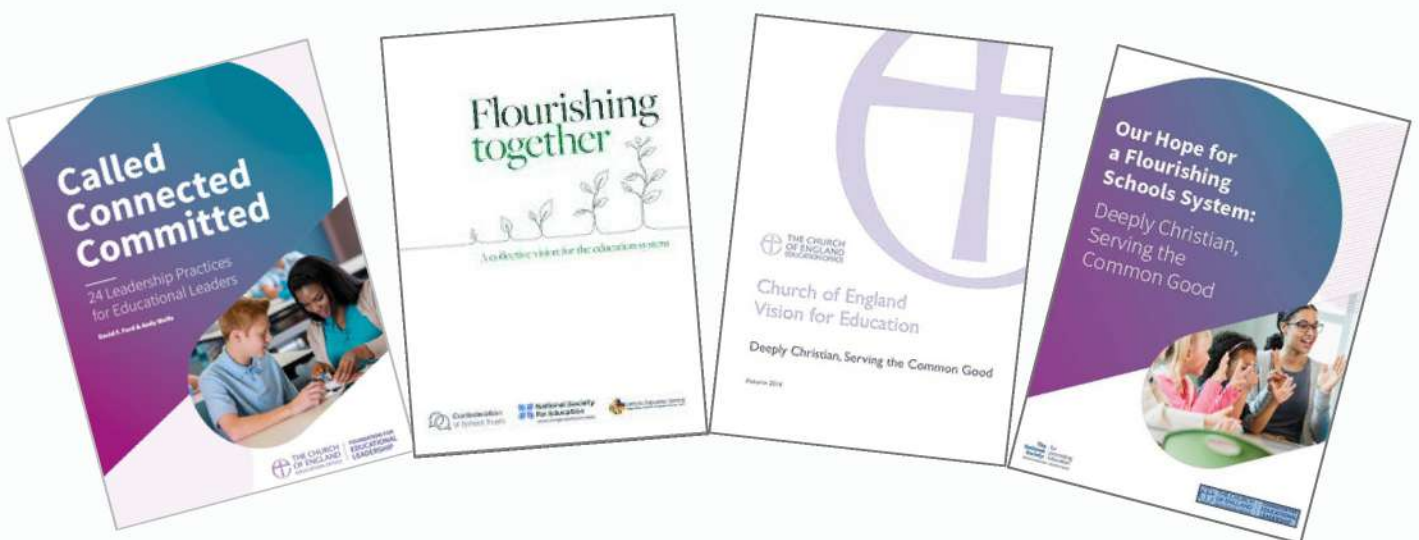
Ensuring the Church of England Connection

Thursday 4th March 2027

10.00am - 12.30pm

Strengthen your leadership through a deeper engagement with key National Society for Education and Church of England Education Office documents. This training will explore how resources such as Called, Connected, Committed, Our Hope for a Flourishing Schools System and Flourishing Together: A Collective Vision for the Education System can shape and inform effective, vision and values-led leadership in church schools.

Together, we will unpack the theological foundations, vision and practical implications of these influential texts, helping you to align your school's strategy, curriculum and culture with the Church of England's educational mission. Through reflection and discussion, leaders will gain clarity on how to articulate and bring to life a strong Christian vision, lead with purpose and ensure that their school's work is rooted in hope, dignity and flourishing for all.



Church School Leadership

Making Good Use of Your Website

Tuesday 29th June 2027

10.00am - 12.30pm

A school website is the first place a SIAMS or Ofsted inspector will gather information, often weeks before the actual inspection date. They will look for information about what the school is like, as well as identifying what their inspection foci might be. Making a SIAMS and Ofsted ready website creates a good first impression of the school.

The session look at:

- making sure your website is DfE compliant
- your website from the eyes of a SIAMS or Ofsted Inspector
- ensuring your website shines with your Christian distinctiveness.

Admissions Briefing and Guidance Session

Wednesday 30th June 2027

10.00am - 12.30pm



Online

New for
26/27

This practical session is designed for own admission authorities (VA schools and schools within academy trusts) who are required to determine their admission arrangements each year. It will outline the key responsibilities set out in the School Admissions Code and DBE guidance, including when consultation is required. The session will also cover important determination dates, highlight relevant national guidance, and help schools plan ahead for governing body or trust board discussions in the autumn term.

Church School Leadership

Headteachers' & Senior Leaders' Conference

Date to be confirmed



Governance

Governors' & Governance Professionals' Briefing (Clerks')

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.

We will share updates on the following:

- SIAMS
- Ofsted
- Governance
- Data, attainment and progress
- Statutory responsibilities and compliance
- Monitoring
- Multi-Academy Trusts
- Headteacher recruitment
- Staff and governor wellbeing



Autumn Term

Venue	Dates	Time
 Online	Monday 5th October 2026	1.30pm - 2.30pm
	Thursday 8th October 2026	6.00pm - 7.00pm

Spring Term

Venue	Dates	Time
 Online	Monday 25th January 2027	1.30pm - 2.30pm
	Thursday 28th January 2027	6.00pm - 7.00pm

Summer Term

Venue	Dates	Time
 Online	Monday 10th May 2027	1.30pm - 2.30pm
	Thursday 13th May 2027	6.00pm - 7.00pm

Governance

Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision

Updated
for 26/27

This session will give governors, foundation governors and Ex-Officios/Bishop's Representative an understanding of their responsibilities with regards to monitoring the impact of the effectiveness of the Christian vision within a church school.

Delegates will be given practical resources that enable them to monitor the impact of the school's Christian vision

Please note, the same content will be covered in each session

Venue	Dates	Time
 Online	Wednesday 4th November 2026	6.00pm - 8.00pm
	Wednesday 3rd March 2027	6.00pm - 8.00pm
	Wednesday 16th June 2027	6.00pm - 8.00pm

Governance

Overview of Governance in a Church School



This course is mandatory for all foundation governor roles where you are new or have been reappointed to a church school board. It is also encouraged for those who wish to refresh their knowledge and understanding.

New for this year: separate sessions will be offered for foundation governors in maintained schools, foundation directors on academy trust boards, and foundation governors serving at local school board level within an academy trust.

This training session will address the following key areas:

- statutory responsibilities and core function of governance - links to key documents
- a history of church schools and how context is key
- Church of England and national developments in education
- structure of governing boards- your role as a governor and how it fits in
- particular responsibilities of a foundation governor
- SIAMS church school inspection: increase your understanding and discover how to strengthen your role in this process.

Governance

Overview of Governance in a Church School

Maintained Schools

Venue	Dates	Time
 Online	Thursday 24th September 2026	5.00pm - 6.30pm
	Thursday 14th January 2027	5.00pm - 6.30pm
	Thursday 29th April 2027	5.00pm - 6.30pm

Trustees/Directors

Venue	Dates	Time
 Online	Wednesday 30 th September 2026	5.00pm - 6.30pm
	Wednesday 20 th January 2027	5.00pm - 6.30pm
	Wednesday 5 th May 2027	5.00pm - 6.30pm

Foundation Governors on a Local School Board

Venue	Dates	Time
 Online	Wednesday 30 th September 2026	7.00pm - 8.30pm
	Wednesday 20 th January 2027	7.00pm - 8.30pm
	Wednesday 5 th May 2027	7.00pm - 8.30pm

Governance

Overview of the Ofsted Framework for Governors



Online

Tuesday 9th March 2027

6.00pm - 8.00pm

New for
26/27

Equip your governing board with the knowledge and confidence to engage effectively in Ofsted inspection. This focused session will provide governors with a clear overview of the current Ofsted framework, helping you understand your vital role in accountability, challenge and support.

We will explore what inspectors expect to see from governance, including how governors contribute to strategic leadership, hold leaders to account for educational performance and ensure the school's vision is lived out in practice. You will also gain insight into the kinds of questions inspectors may ask and how to evidence impact through strong oversight and informed decision-making.

The Role of Governors in Supporting Mental Health & Wellbeing



In-person

Wednesday 10th March 2027

5.00pm - 7.00pm

Governing bodies play an important role in supporting their senior leaders with their wellbeing and mental health.

In this session we will look at:

- spotting signs of poor mental health
- give advice on how to respond to leaders who may be struggling
- strategies to help and support mental health.

Governance

Being a Clergy Ex-Officio or Bishop's Representative

This session will look at the unique role of the clergy Ex-officio or approved Bishop's Representative on the governing board of a church school. We will review their responsibilities and provide an understanding of their position within the governing board and how it relates to other key stakeholders within the school. Additionally, this session offers an opportunity for the Ex-Officio or Bishop's Representative to explore further ways in which church and school communities can work effectively together. This will include an overview of the Church and School Partnership Award.

Venue	Dates	Time
 Online	Tuesday 20th October 2026	6.00pm - 7.30pm
	Tuesday 18th May 2027	6.00pm - 7.30pm

Effective Monitoring of the School Development Plan

This session is aimed at school leaders and governors. We will share how the school development plan is monitored by governors, looking at evidence and impact of the agreed school improvement foci. Please bring your school's development plan and specific SIAMS development plan if a separate document.

Venue	Dates	Time
 Online	Wednesday 23rd September 2026	5.00pm - 7.30pm
	Wednesday 9th June 2027	5.00pm - 7.30pm

Governance

Governance Professional (Clerk)

Annual Planning: being prepared for the year ahead

In this session we will review what processes need to be in place in order for governance professionals (clerks) to support effective governance in the year ahead. To assist governance professionals (clerks), this briefing will cover:

- statutory paperwork
- the appointment process of governors
- the appointment of the chair and vice-chair
- the governors' calendar
- monitoring schedules

Venue	Dates	Time
 Online	Tuesday 25th May 2027	6.00pm - 7.00pm
	Thursday 27th May 2027	6.00pm - 7.00pm



Governance

Please see the following pages for other courses that may be of interest.

Church School Leadership

pp. 18 - 33

Details of Headteachers' Briefing can be found on page 18

SIAMS

pp. 54 - 59

Spirituality & Wellbeing

pp. 60 - 61

Environmental Sustainability & Net Zero

pp. 62 - 64

Please refer to the **Enhanced Governance Support SLA** for further services for governors.

Religious Education & Collective Worship

Ensuring Statutory Compliance in RE Subject Leadership

Tuesday 6th October 2026
10.00am - 3.30pm



This course will provide the guidance, support, ideas, knowledge and confidence required to be an effective and inspirational leader of RE.

The day will cover:

- roles and responsibilities of leading RE in a church school
- how to promote and maintain a high profile of the subject within the school and the community
- understanding the Worcestershire Agreed Syllabus and the Dudley Agreed Syllabus
- the Understanding Christianity scheme of work to support each syllabus
- understanding key dos and don'ts across different religions
- the progression of skills in RE
- assessing RE across the curriculum
- monitoring in RE and using information to create effective and purposeful action plans.



Religious Education & Collective Worship

Delivering Understanding Christianity

Thursday 8th October 2026
10.00am - 3.30pm

Essential course
for ECT & new
to teaching in a
church school

Understanding Christianity (UC) sets the bar for high quality teaching and learning of Christianity in our schools and academies. It reinforces the messages given nationally relating to 'digging deeper' and 'lingering longer' when engaging children and young people with the big ideas and concepts of religion and belief. During this course, support will be given in relation to where these materials fit with both the Worcestershire and Dudley Agreed Syllabi, in addition to lesson planning and whole school implementation of the resources.

This course is aimed at all teachers who are already using the UC materials within school, especially ECTs and those new to teaching in a church school. and who would like to further develop the key messages of Understanding Christianity including a chance to discuss best practice with other leaders using the resource.



Religious Education & Collective Worship

Approaches to Assessment in RE

Thursday 5th November 2026

10.00am - 12.30pm

This course is aimed at RE subject leaders. Assessment is a key aspect of teaching and learning. It enables teachers to know what pupils have learned and how well they know it. However, assessment can often be lengthy and tedious, but it doesn't need to be.

In this session we will look at:

- effective approaches to assessment
- different forms of assessment
- resources for better assessment.



Religious Education & Collective Worship

Effective Teaching & Learning of RE

Part 1: Tuesday 10th November 2026

Part 2: Tuesday 17th November 2026

1.30pm - 4.00pm



This course is aimed at all that teach RE and is essential for ECTs and those new to teaching in a church school. The expectations of teaching and learning in RE, in line with the new statement of entitlement, as well as the Understanding Christianity framework have greatly increased, with a stronger focus on religious literacy and a higher emphasis on theological understanding.

Over the two parts of this course, we will look at what it means to be a 'religiously literate teacher' and how we can support children to become religiously literate. We will also look at what it means to be theologically rigorous in our teaching and how we can promote thinking skills.

Part 1 will cover:

- the religiously literate teacher
- the religiously literate pupil
- religious literacy in the classroom, including activities that can promote this across a range of religious and non-religious worldviews
- how to use 'ways of knowing' in RE, including the use of theology, human and social sciences, and philosophy.

Part 2 will cover:

- what it means to be theologically rigorous
- understanding and gaining confidence in key theological terms relevant to Christianity and other religious and non-religious worldviews
- ways to introduce theological concepts in age-appropriate ways
- continuing to use 'ways of knowing'.

Religious Education & Collective Worship

The Bible in a Year: A Collective Worship Resource

Thursday 12th November 2026
10.00am - 12.30pm



Collective Worship can be a wonderful time of stillness, reflection and calm in a busy day. A key part of worship is learning from the Bible and hearing the stories that it contains. These stories are central to the Christian faith and are how Christians begin to understand who God is and what he is like. However, often the stories that we tell can seem a little disjointed and out of place. This in turn may give children a false reflection of how the events of the Bible fit together.

This resource has been created to support Collective Worship by taking pupils on a chronological tour of key stories of the Bible. Using the themes from the Big Frieze in Understanding Christianity, this resource enables Collective Worship to be relevant, meaningful and shows how everything fits together.

Each Collective Worship session contains; a Bible reading, a summary of the key learning from the story, a link to school values, a reflection, suggestions for linking the story to the world and suggestions for introducing Christianity as a globally diverse faith.

This resource is only available to schools who attend training.

In this course we will:

- explore key concepts of the Bible
- explore the resource and how it fits into a yearly plan for collective worship
- look at how to plan Collective Worship using the resource.

Religious Education & Collective Worship

Collective Worship: The Heart of the School

Thursday 14th January 2027

10.00am - 3.30pm

This course is aimed at headteachers, clergy and Collective Worship leads within a school. Collective Worship should be the beating heart of the school. In this course we will look at ways in which we can see Collective Worship afresh and look at opportunities for ensuring that worship is transported from a 20-minute session to a living expression of the school's distinctively Christian vision, both inside and outside of the school. We will look at ways in which we can take worship beyond the gathered meeting and embed it into all that we do in school life. We will also look at how pupils can have a vital role in ensuring Collective Worship is the heartbeat of the school being ambassadors for Collective Worship in school and beyond.

We will aim to:

- consider the question: 'What is worship?'
- examine the legal framework of worship
- investigate practical ways to create different experiences of worship
- explore ways in which Collective Worship is a whole way of life
- explore the role pupils can have in being an ambassador for Collective Worship
- explore the possibility of Eucharist within schools.



10.00am - 12.30pm

As part of the Church of England response to diversity laid out in the “From Lament to Action” project this course will share excellent examples of Collective Worship resources that underpin key racial justice concepts and the wider celebration of diversity, as well as some resources developed by the central Church of England team.



Religious Education & Collective Worship

Worldviews and Racial Equity within RE

Tuesday 2nd March 2027

10.00am - 3.30pm

This course is designed to help teachers of RE plan and provide an excellent learning in the classroom that encourages pupils to learn about different religions and beliefs. We will consider how we challenge racism and prejudice in order to promote the wellbeing of all in our richly plural communities.

In this course we will:

- consider what is meant by 'worldviews of RE'
- reflect on different worldviews pertaining to RE
- discuss how worldviews fit within the wider RE curriculum
- explore effective teaching and learning of worldviews and consider how our own views may impact on the way that we teach RE in the classroom.



Religious Education & Collective Worship

Teaching Religious and Non-religious Worldviews

Part 1: Thursday 15th April 2027

Part 2: Thursday 6th May 2027

10.00am - 3.30pm

*Essential
Course for
Headteachers*

This two-day course will look at religious and non-religious worldviews other than Christianity including Judaism, Islam, Hinduism and Humanism, dedicating a half day in each session to each religious and non-religious worldview.

In this course we will explore:

- key beliefs of different faiths beyond festivals
- key resources to explore religious and non-religious worldviews
- common misconceptions
- elements of diversity in religion and non-religious worldviews
- a guide to visiting a place of worship.



Religious Education & Collective Worship

Creative RE for EYFS & KS1

Tuesday 15th June 2027

1.00pm - 4.30pm

This creative session will begin to develop RE teaching and delegates' confidence in teaching a diverse range of faiths and world views, through reference to the arts and literature.

This session for EYFS and KS1 will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts.

Creative RE for KS2 & KS3

Tuesday 22nd June 2027

1.00pm - 4.30pm

This creative session will begin to develop RE teaching and delegates' confidence in teaching a diverse range of faiths and world views, through reference to the arts and literature.

This session for KS2 and KS3 will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts.

Religious Education & Collective Worship

Using the Multi-disciplinary Approach to Secure Greater Depth in RE

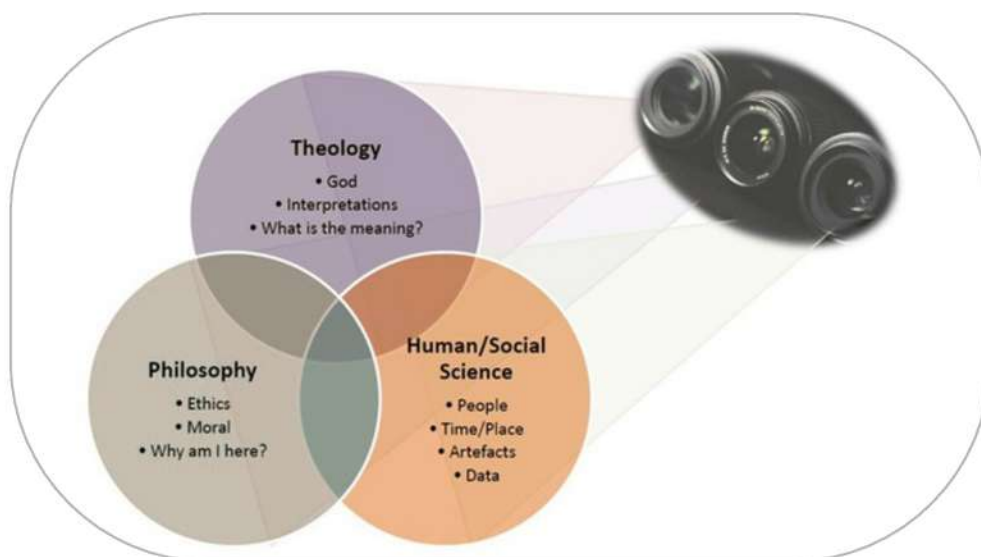
Wednesday 16th June 2027

10.00am - 12.30pm

Assessing pupils at greater depth in RE can be a challenging undertaking. Pupils at greater depth in RE will demonstrate a key grasp of religious and non-religious knowledge across a range of worldviews. The multi-disciplinary approach to RE, using the lenses of theology, human and social science and philosophy provide a useful tool to support the delivery of content and provide pupils with the opportunity to work at a greater depth.

In this course we will:

- explore what is meant by greater depth in RE
- look at criteria for assessing greater depth in RE
- look at examples or pupils' responses at greater depth, compared with the expected standard
- look at how the multi-disciplinary approach can support greater depth.



Religious Education & Collective Worship

Exploring Racial Justice Through the Curriculum

Thursday 1st July 2027

10.00am - 3.30pm

Join us for an engaging and thought-provoking session designed to support Church of England schools in embedding racial justice meaningfully across the curriculum. Rooted in our Christian vision of dignity, respect and love for all, this training will explore practical ways to ensure pupils encounter diverse voices, challenge injustice and develop a deep understanding of equality.

Through reflection, discussion and shared practice, we will consider how curriculum design can celebrate diversity, address historical and contemporary inequalities and equip young people to be courageous advocates for justice in today's world. This is an opportunity to strengthen your school's distinctive Christian ethos while making a tangible difference to pupils' experiences and understanding.

SIAMS

Overview of SIAMS

Thursday 17th September 2026

6.00pm - 8.00pm



This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework for Inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 questions which make up the Framework.

SIAMS Framework: Day 1 Vision and Leadership

Tuesday 22nd September 2026

10.00am - 3.30pm

This course focuses on inspection question 1, Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

This course is run in conjunction with SIAMS Framework Day 2: The Impact of Collective Worship and SIAMS Framework Day 3 The Effectiveness of Religious Education.

SIAMS

SIAMS Framework: Day 2 The Impact of Collective Worship

Tuesday 13th October 2026

10.00am - 3.30pm

This course focuses on inspection question 3. High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework. It will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

SIAMS Framework: Day 3 The Effectiveness of Religious Education

Tuesday 3rd November 2026

10.00am - 3.30pm

This course focuses on inspection question 6 & 7 (VA)

We will look in detail at RE within the SIAMS Framework, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

SIAMS

SIAMS Self-Evaluation Supporting You in Writing Your SEF Thursday 1st October 2026 10.00am - 12.30pm

SIAMS inspection works on the expectation that schools will carry out ongoing self-evaluation of their effectiveness as a church school and that this evaluation will feed into the School Development Plan. Whilst schools are free to use any system they wish for self-evaluation; this session offers school leaders a format closely linked to the SIAMS Framework. The session will include input on principles of good self-evaluation and time for schools to work on their own self-evaluation with support from the course facilitator.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Getting ready for your SIAMS inspection, although attendance at both is not mandatory. Please bring a charged laptop with any SIAMS Self-Evaluation you have already completed.

SIAMS Self-Evaluation Getting Ready For Your SIAMS Inspection Thursday 22nd October 2026 10.00am - 12.30pm

This is an opportunity to share your SEF. We will have SIAMS inspectors at the session to support you.

SIAMS inspectors request that schools send them a brief summary (two sides of A4) of their ongoing self-evaluation for the purposes of inspection. This session looks at possible formats for this summary document and suggests how schools can make the most of their summary to give inspectors pertinent knowledge of their school's strengths as a church school.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Supporting you in writing your SEF, although attendance at both is not mandatory. Please bring a charged laptop with your ongoing SIAMS Self-Evaluation and School Development Plan.

SIAMS

Overview of SIAMS

Tuesday 13th April 2027

6.00pm - 8.00pm



This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework for Inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 questions which make up the Framework.

SIAMS Framework: Day 1 Vision and Leadership

Thursday 22nd April 2027

10.00am - 3.30pm

This course focuses on inspection question 1, Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

This course is run in conjunction with SIAMS Framework Day 2: The Impact of Collective Worship and SIAMS Framework Day 3 The Effectiveness of Religious Education.

SIAMS

SIAMS Framework: Day 2 The Impact of Collective Worship

Tuesday 20th May 2027

10.00am - 3.30pm

This course focuses on inspection question 3. High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework. It will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

SIAMS Framework: Day 3 The Effectiveness of Religious Education

Thursday 10th June 2027

10.00am - 3.30pm

This course focuses on inspection question 6 & 7 (VA)

We will look in detail at RE within the SIAMS Framework, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

SIAMS

SIAMS Self-Evaluation

Supporting You in Writing Your SEF

Wednesday 28th April 2027

10.00am - 12.30pm

SIAMS inspection works on the expectation that schools will carry out ongoing self-evaluation of their effectiveness as a church school and that this evaluation will feed into the School Development Plan. Whilst schools are free to use any system they wish for self-evaluation; this session offers school leaders a format closely linked to the SIAMS Framework. The session will include input on principles of good self-evaluation and time for schools to work on their own self-evaluation with support from the course facilitator.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Getting ready for your SIAMS inspection, although attendance at both is not mandatory. Please bring a charged laptop with any SIAMS Self-Evaluation you have already completed.

SIAMS Self-Evaluation

Getting Ready For Your SIAMS Inspection

Wednesday 26th May 2027

10.00am - 12.30pm

This is an opportunity to share your SEF. We will have SIAMS inspectors at the session to support you.

SIAMS inspectors request that schools send them a brief summary (two sides of A4) of their ongoing self-evaluation for the purposes of inspection. This session looks at possible formats for this summary document and suggests how schools can make the most of their summary to give inspectors pertinent knowledge of their school's strengths as a church school.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with SIAMS Self-Evaluation - Supporting you in writing your SEF, although attendance at both is not mandatory. Please bring a charged laptop with your ongoing SIAMS Self-Evaluation and School Development Plan.

Spirituality & Wellbeing

Developing an Approach to Spirituality

Wednesday 10th February 2027
10.00am - 12.30pm

Developing spirituality is a key part to helping children, young people, and adults to flourish in all that they do in school. The current SIAMS Framework requires spirituality to be developed separately from moral, social, and cultural education. Understanding spirituality continues to be a common SIAMS area of development nationally.

This course will consider what spirituality is and help delegates to begin to create a shared common language for spirituality within their school that maintains the integrity of Christianity whilst being inclusive to all faiths and none.

Following this course delegates may find Spirituality in the Curriculum and Beyond on Wednesday 4th March 2026 also of interest. However, each course can be attended as a stand-alone session.

2023-24 SIAMS annual report by Margaret James about Spirituality:

"Inspection evidence indicates that inspirational, inclusive, and invitational collective worship continues to be at the heart of many Church schools. However, one caveat to this is that many schools' limited collective understanding of spirituality is a detrimental factor in both pupils' and adults' spiritual flourishing through worship. If schools do not have an understanding of what spirituality is, they cannot create the conditions for spiritual flourishing and they cannot make any informed comment on whether anyone is flourishing spiritually or not."



Spirituality & Wellbeing

Spirituality in the Curriculum and Beyond

Wednesday 10th March 2027

10.00am - 12.30pm

Developing spirituality is a key part to helping children, young people, and adults to flourish in all that they do in school. The current SIAMS Framework requires spiritual development to be an intrinsic part of the curriculum, enabling pupils and adults the opportunity to flourish both academically and spiritually. Through the framework we also see the importance of finding ways to support pupils' spiritual development throughout the school, not just through Collective Worship.

In this course we will look at:

- where can spirituality be found in the curriculum
- ideas for developing spirituality in the curriculum and beyond.

Christian Teaching and Learning about Identity, Sexuality, Relationships and Marriage

Thursday 29th April 2027

10.00am - 12.30pm



Online

This session enables delegates to explore the guidance and tools given to church schools in two Church of England publications, Flourishing for all: Anti-Bullying Guidance for Church of England schools (2024) and Mental Health and Wellbeing: A Whole School Approach (2018).

Using this guidance to church schools on preventing and addressing homophobic, biphobic and transphobic bullying, delegates will consider how schools may support young people who are exploring or questioning their gender identity and sexuality. Delegates will also reflect on the inclusivity of their school's policies and practice through the lens of the Equality Act 2010 and the SIAMS Framework.

In the Mental Health and Wellbeing section, delegates will consider strategies that can be used to audit wellbeing across the school community.

Environmental Sustainability & Net Zero

Net Zero Carbon Schools

Thursday 3rd December 2026

10.00am - 3.30pm

This course is designed to help create an environmentally friendly culture within school, and support school leaders in understanding how to move their buildings, energy use and other school practice towards zero carbon emissions. In addition, this course will seek to identify how environmental issues can be woven into the school curriculum.

This course we will look at:

- The Church of England's aims to be Carbon Net Zero by 2030
- the Diocesan Decarbonisation Plan
- DfE sustainability strategy
- support with improving your carbon footprint
- exploring resources such as Let's Go Zero and Eco-Schools.



Environmental Sustainability & Net Zero

Transport and Food Systems

Thursday 4th February 2027

10.00am - 3.30pm

Following on from the Net Zero Carbon course, on 3rd December, we encourage sustainability leads and SLTs with these actionable, two-part sessions. These will focus on practical, sustainable strategies to reduce your school's environmental impact while driving down operational costs.

Part 1 will cover:

- **Sustainable Travel:** Strategies to reduce emissions from staff commuting, parent drop-offs and school Transport.
- **Greener Catering:** Sourcing local, low-carbon menus, reducing food waste, and promoting plant-forward meal options.

These courses will be led by members of the Education Team, and supported by members of the diocese's Net Zero Carbon team.



Environmental Sustainability & Net Zero

Energy Management and Procurement

Tuesday 27th April 2027

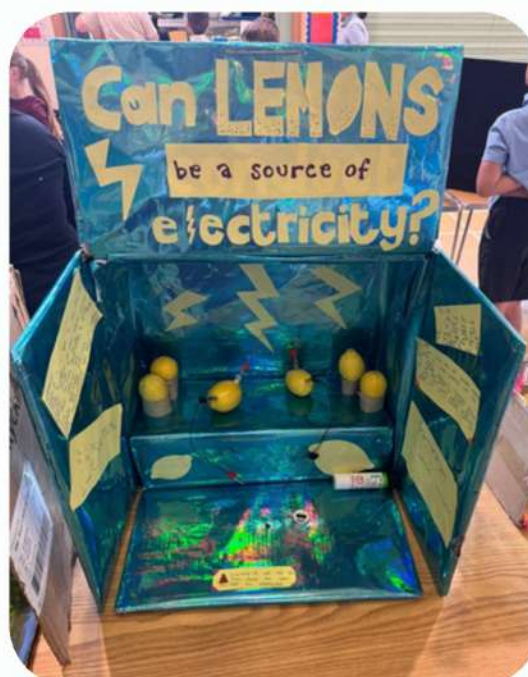
10.00am - 3.30pm

Following on from the Net Zero Carbon course, on 3rd December, we encourage sustainability leads and SLTs with these actionable, two-part sessions. These will focus on practical, sustainable strategies to reduce your school's environmental impact while driving down operational costs.

Part 2 will cover:

- **Energy Efficiency:** Practical steps to reduce energy consumption across school buildings, implement smart heating controls, and transition to renewables.
- **Responsible Procurement:** How to audit supply chains, buy eco-friendly equipment, and make sustainable purchasing choices

These courses will be led by members of the Education Team, and supported by members of the diocese's Net Zero Carbon team.



Training Events Booking

Autumn 2026 Page 1 of 4

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Thursday 17 th September 2026	Overview of SIAMS 6.00pm - 8.00pm	forms.cloud.microsoft/e/4pIbywUCHG	£150	 Online
Tuesday 22 nd September 2026	SIAMS Day 1: Vision and Leadership 10.00am - 3.30pm	forms.cloud.microsoft/e/7bmriDW56A	£250	 In-person
Wednesday 23 rd September 2026	Effective Monitoring of the School Development Plan 5.00pm - 7.30pm	forms.cloud.microsoft/e/J3KbDULiRr	Free	 Online
Thursday 24 th September 2026	Overview of Governance in a Church School - Maintained Schools 5.00pm - 6.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Friday 25 th September 2026	New Headteachers: Welcome & Induction Day 1 9.00am - 3.30pm	forms.cloud.microsoft/e/pRGFvGxBnR	Free	 In-person
Monday 28 th September 2026	Headteachers' Briefing 1.30pm - 2.30pm	forms.cloud.microsoft/e/KKftfTMHfy	Free	 Online
Tuesday 29 th September 2026	Headteachers' Briefing 10.00am - 11.00am	forms.cloud.microsoft/e/KKftfTMHfy	Free	 Online
Wednesday 30 th September 2026	Overview of Governance in a Church School - Trustees/Directors 5.00pm - 6.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Wednesday 30 th September 2026	Overview of Governance in a Church School - Local School Boards 7.00pm - 8.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Thursday 1 st October 2026	SIAMS Self-Evaluation: Supporting You in Writing Your SEF 10.00am - 12.30pm	forms.cloud.microsoft/e/xGGm3SZS9w	£150	 In-person
Thursday 1 st October 2026	Headteachers' Briefing 4.00pm - 5.00pm	forms.cloud.microsoft/e/KKftfTMHfy	Free	 Online

Training Events Booking

Autumn 2026 Page 2 of 4

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Friday 2nd October 2026	The Bible Course - Autumn Term Session 1 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Monday 5th October 2026	Governors' and Governance Professionals' (Clerks') Briefing 1.30pm - 2.30pm	forms.cloud.microsoft/e/KjRsD9X5mq	Free	 Online
Tuesday 6th October 2026	Ensuring Statutory Compliance in RE Subject Leadership 10.00am - 3.30pm	forms.cloud.microsoft/e/f8qGd9W9ed	£250	 In-person
Thursday 8th October 2026	Delivering Understanding Christianity 10.00am - 3.30pm	forms.cloud.microsoft/e/cRnCHRTp8P	£250	 In-person
Thursday 8th October 2026	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.cloud.microsoft/e/KjRsD9X5mq	Free	 Online
Friday 9th October 2026	The Bible Course - Autumn Session 2 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Tuesday 13th October 2026	SIAMS Day 2: The Impact of Collective Worship 10.00am - 3.30pm	forms.cloud.microsoft/e/sVHEjZyhFR	£250	 In-person
Friday 16th October 2026	The Bible Course - Autumn Session 3 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Tuesday 20th October 2026	Being a Clergy Ex-Officio or Bishop's Representative 6.00pm - 7.30pm	forms.cloud.microsoft/e/yFBcdTWSTj	Free	 Online

Training Events Booking

Autumn 2026 Page 3 of 4

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Thursday 22 nd October 2026	SIAMS Self-Evaluation: Getting Ready For Your SIAMS Inspection 10.00am - 12.30pm	forms.cloud.microsoft/e/5S64mXQ0pK	£150	 In-person
Friday 23 rd October 2026	The Bible Course - Autumn Session 4 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZJ	Free	 Online
Tuesday 3 rd November 2026	SIAMS Day 3: The Effectiveness of RE 10.00am - 3.30pm	forms.cloud.microsoft/e/UfvdIVD0us	£250	 In-person
Tuesday 4 th November 2026	Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision 6.00pm - 8.00pm	forms.cloud.microsoft/e/Mqnr0MSS4B	Free	 Online
Thursday 5 th November 2026	Approaches to Assessment in RE 10.00am - 12.30pm	forms.cloud.microsoft/e/tgiZY7uwH4	£150	 In-person
Friday 6 th November 2026	The Bible Course - Autumn Session 5 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZJ	Free	 Online
Monday 9 th November 2026	School Inspection Data Summary Report (IDSR) 10.00am - 12.30pm	forms.cloud.microsoft/e/VzCMn48R3C	£150	 In-person
Tuesday 10 th November 2026	Part 1: Effective Teaching & Learning of RE 1.30pm - 4.00pm	forms.cloud.microsoft/e/XLJB8WMunJ	£150	 In-person
Thursday 12 th November 2026	The Bible in a Year: A Collective Worship Resource 10.00am - 12.30pm	forms.cloud.microsoft/e/JWXafQZF9E	£150	 In-person

Training Events Booking

Autumn 2026 Page 4 of 4

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Friday 13 th November 2026	New Headteachers: Welcome & Induction Day 2 9.00am - 3.30pm	forms.cloud.microsoft/e/pRGFvGxBnR	Free	 In-person
Friday 13 th November 2026	The Bible Course - Autumn Session 6 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Tuesday 17 th November 2026	Sharing Best Practice - Carbon Net Zero 9.30am - 12.30pm	forms.cloud.microsoft/e/NBXiiBxVWc	£150	 In-person
Tuesday 17 th November 2026	Part 2: Effective Teaching & Learning of RE 1.30pm - 4.00pm	forms.cloud.microsoft/e/XLJB8WMunj	£150	 In-person
Friday 20 th November 2026	Newly Appointed Senior Leaders: Welcome and Induction 10.00am - 3.30pm	forms.cloud.microsoft/e/NJXZ0GTNbW	£250	 In-person
Friday 20 th November 2026	The Bible Course - Autumn Session 7 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Monday 23 rd November 2026	New to Teaching in a Church of England School: Welcome & Induction 10.00am - 3.30pm	forms.cloud.microsoft/e/yYiSzHipaE	Free	 In-person
Friday 27 th November 2026	ECT Welcome and Induction 10.00am - 3.30pm	forms.cloud.microsoft/e/lkdKUYGBIc	Free	 In-person
Friday 27 th November 2026	The Bible Course - Autumn Session 8 10.00am - 11.30am	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Thursday 3 rd December 2026	Net Zero Carbon School 10.00am - 3.30pm	forms.cloud.microsoft/e/vfLRyfn326	Free	 In-person

Training Events Booking

Spring 2027 Page 1 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Thursday 14 th January 2027	Collective Worship - The Heart of the School 10.00am - 3.30pm	forms.cloud.microsoft/e/feqwEkaGpA	£250	 In-person
Thursday 14 th January 2027	Overview of Governance in a Church School - Maintained 5.00pm - 6.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Monday 18 th January 2027	Headteachers' Briefing 1.30pm - 2.30pm	forms.cloud.microsoft/e/KKfTfTMHfy	Free	 Online
Tuesday 19 th January 2027	Headteachers' Briefing 10.00am - 11.00am	forms.cloud.microsoft/e/KKfTfTMHfy	Free	 Online
Wednesday 20 th January 2027	Celebrating Diversity Through Collective Worship 10.00am - 12.30pm	forms.cloud.microsoft/e/3TN3eZCrW8	£150	 In-person
Wednesday 20 th January 2027	Overview of Governance in a Church School - Trustees/Directors 5.00pm - 6.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Wednesday 20 th January 2027	Overview of Governance in a Church School - Local School Boards 7.00pm - 8.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Thursday 21 st January 2027	Headteachers' Briefing 4.00pm - 5.00pm	forms.cloud.microsoft/e/KKfTfTMHfy	Free	 Online
Monday 25 th January 2027	Governors' and Governance Professionals' (Clerks') Briefing 1.30pm - 2.30pm	forms.cloud.microsoft/e/KjRsD9X5mq	Free	 Online
Tuesday 26 th January 2027	Empowering Pupils to Challenge Injustice 10.00am - 12.30pm	forms.cloud.microsoft/e/21VDJetfDN	£150	 In-person

Training Events Booking

Spring 2027 Page 2 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Thursday 28 th January 2027	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.cloud.microsoft/e/KjRsD9X5mq	Free	 Online
Thursday 4 th February 2027	Transport and Food Systems 10.00am - 3.30pm	forms.cloud.microsoft/e/C2C49uHBTh	Free	 In-person
Tuesday 9 th February 2027	Marketing & Branding Workshop 10.00am - 12.30pm	forms.cloud.microsoft/e/JmsRxtYtTS	£150	 Online
Wednesday 10 th February 2027	Developing an Approach to Spirituality 10.00am - 12.30pm	forms.cloud.microsoft/e/C3hKdnvYJN	£150	 In-person
Wednesday 24 th February 2027	Sharing Best Practice - Using the Vision to Support Inclusion, SEND and Vulnerable Children 9.30am - 12.30pm	forms.cloud.microsoft/e/NBXiiBxVWc	£150	 In-person
Wednesday 24 th February 2027	Overview of the Ofsted Framework for School Leaders 1.30pm - 3.30pm	forms.cloud.microsoft/e/xfalGRbR56	£150	 Online
Thursday 25 th February 2027	Supporting Headteachers and Senior Leaders with Governance and Compliance 10.00am - 3.30pm	forms.cloud.microsoft/e/rxDR0XuBL8	£250	 In-person
Friday 26 th February 2027	The Bible Course - Summer Session I 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online

Training Events Booking

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DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Tuesday 2 nd March 2027	Worldviews and Racial Equity within RE 10.00am - 3.30pm	forms.cloud.microsoft/e/b5Tx0UVjyd	£250	 In-person
Wednesday 3 rd March 2027	The Role of Senior Leaders in Supporting Mental Health & Wellbeing 10.00am - 12.30pm	forms.cloud.microsoft/e/f6LDCkm8Lb	£150	 In-person
Wednesday 3 rd March 2027	Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision 6.00pm - 8.00pm	forms.cloud.microsoft/e/Mqnr0MSS4B	Free	 Online
Thursday 4 th March 2027	Ensuring the Church of England Connection 10.00am - 12.30pm	forms.cloud.microsoft/e/GEamAUbqNi	£150	 In-person
Friday 5 th March 2027	The Bible Course - Summer Session 2 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Tuesday 9 th March 2027	Overview of the Ofsted Framework for Governors 6.00pm - 8.00pm	forms.cloud.microsoft/e/Z92ABzmCBp	Free	 Online
Wednesday 10 th March 2027	Spirituality in the Curriculum and Beyond 10.00am - 12.30pm	forms.cloud.microsoft/e/rgtVKfycn8	£150	 In-person
Wednesday 10 th March 2027	The Role of Governors in Supporting Mental Health & Wellbeing 5.00pm - 7.00pm	forms.cloud.microsoft/e/L6fNT2McSz	£150	 In-person
Friday 19 th March 2027	The Bible Course - Summer Session 3 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online

Training Events Booking

Summer 2027 Page 1 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Tuesday 13 th April 2027	Overview of SIAMS 6.00pm - 8.00pm	forms.cloud.microsoft/e/4p1bywUCHG	£150	 Online
Thursday 15 th April 2027	Teaching Religious and Non-religious Worldviews : Part 1 10.00am - 3.30pm	forms.cloud.microsoft/e/3h5SkTvLxm	£250	 In-person
Friday 16 th April 2027	The Bible Course - Summer Session 4 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Thursday 22 nd April 2027	SIAMS Day 1: Vision and Leadership 10.00am - 3.30pm	forms.cloud.microsoft/e/7bmriDW56A	£250	 In-person
Friday 23 rd April 2027	The Bible Course - Summer Session 5 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Tuesday 27 th April 2027	Energy Management and Procurement 10.00am - 3.30pm	forms.cloud.microsoft/e/03HqWCGIFz	Free	 In-person
Wednesday 28 th April 2027	SIAMS Self-Evaluation: Supporting You in Writing Your SEF 10.00am - 12.30pm	forms.cloud.microsoft/e/xGGm3SZS9w	£150	 In-person
Thursday 29 th April 2027	Christian Teaching and Learning about Identity, Sexuality, Relationships and Marriage 10.00am - 12.30pm	forms.cloud.microsoft/e/sNZRCd2qLA	£150	 Online
Thursday 29 th April 2027	Overview of Governance in a Church School - Maintained 5.00pm - 6.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Tuesday 4 th May 2027	Headteachers' Briefing 1.30pm - 2.30pm	forms.cloud.microsoft/e/KKftfTMHfy	Free	 Online
Wednesday 5 th May 2027	Headteachers' Briefing 10.00am - 11.00pm	forms.cloud.microsoft/e/KKftfTMHfy	Free	 Online
Wednesday 5 th May 2027	Overview of Governance in a Church School - Trustees/Directors 5.00pm - 6.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online
Wednesday 5 th May 2027	Overview of Governance in a Church School - Local School Board 7.00pm - 8.30pm	forms.cloud.microsoft/e/EKNKjr5zwB	Free	 Online

Training Events Booking

Summer 2027 Page 2 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Thursday 6 th May 2027	Teaching Religious and Non-religious Worldview: Part 2 10.00am - 3.30pm	forms.cloud.microsoft/e/3h5SkTvLxm	£250	 In-person
Thursday 6 th May 2027	Headteachers' Briefing 4.00pm - 5.00pm	forms.cloud.microsoft/e/KKfTfTMHfy	Free	 Online
Friday 7 th May 2027	The Bible Course - Summer Session 6 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Monday 10 th May 2027	Governors' and Governance Professionals' (Clerks') Briefing 1.30pm - 2.30pm	forms.cloud.microsoft/e/KjRsD9X5mq	Free	 Online
Thursday 13 th May 2027	Governors' and Governance Professionals' (Clerks') Briefing 6.00pm - 7.00pm	forms.cloud.microsoft/e/KjRsD9X5mq	Free	 Online
Friday 14 th May 2027	The Bible Course - Summer Session 7 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Tuesday 18 th May 2027	Being an Ex-Officio or Bishop's Representative 6.00pm - 7.30pm	forms.cloud.microsoft/e/yFBcdTWSTj	Free	 Online
Wednesday 19 th May 2027	Sharing Good Practice - Effective Governance 9.30am - 12.30pm	forms.cloud.microsoft/e/NBXiiBxVWc	£150	 In-person
Tuesday 20 th May 2027	SIAMS Day 2: The Impact of Collective Worship 10.00am - 3.30pm	forms.cloud.microsoft/e/sVHEjZyhFR	£250	 In-person
Friday 21 st May 2027	The Bible Course - Summer Session 8 10.00am - 11.30pm	forms.cloud.microsoft/e/AZW6VhxrZj	Free	 Online
Tuesday 25 th May 2027	Governance Professionals' (Clerks') Annual Planning: being prepared for the year ahead 6.00pm - 7.00pm	forms.cloud.microsoft/e/rIRCGeLTZC	Free	 Online

Training Events Booking

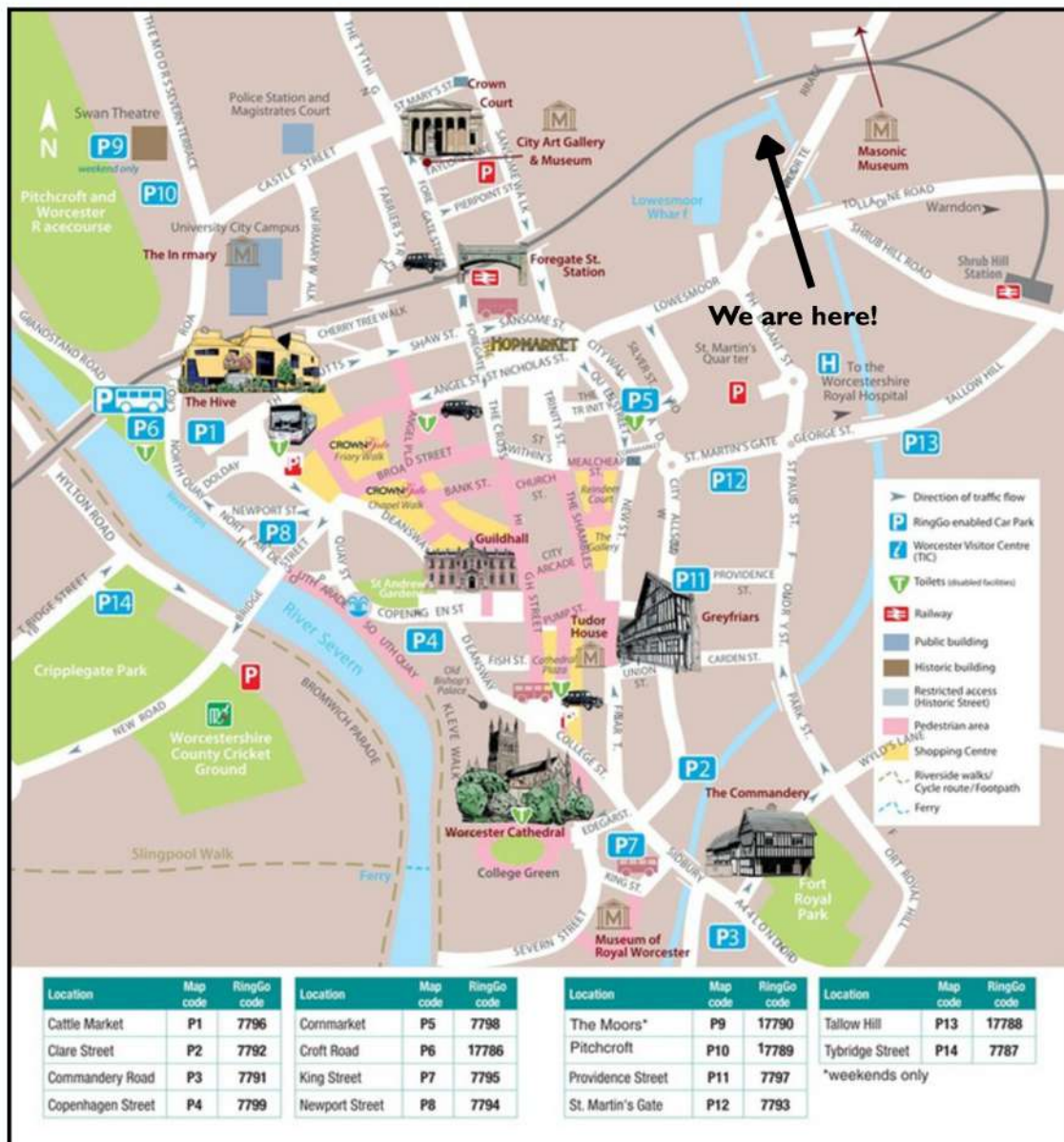
Summer 2027 Page 3 of 3

DATE	COURSE	BOOKING LINK	Cost p.p for non SLA Schools	
Wednesday 26 th May 2027	SIAMS Self-Evaluation: Getting Ready For Your SIAMS Inspection 10.00am - 12.30pm	forms.cloud.microsoft/e/5S64mXQ0pK	£150	 In-person
Thursday 27 th May 2027	Governance Professionals' (Clerks') Annual Planning: being prepared for the year ahead 6.00pm - 7.00pm	forms.cloud.microsoft/e/r1RCGeLTZC	Free	 Online
Wednesday 9 th June 2027	Effective Monitoring of the School Development Plan 5.00pm - 7.30pm	forms.cloud.microsoft/e/J3KbDULiRr	Free	 Online
Thursday 10 th June 2027	SIAMS Day 3: The Effectiveness of RE 10.00am - 3.30pm	forms.cloud.microsoft/e/Ufvd1VD0us	£250	 In-person
Tuesday 15 th June 2027	Creative RE for EYFS & KS1 1.00am - 4.30pm	forms.cloud.microsoft/e/T86rXUfhKx	£150	 In-person
Wednesday 16 th June 2027	Using the Multi-disciplinary Approach to Secure Greater Depth in RE 10.00am- 12.30pm	forms.cloud.microsoft/e/0Tm5G0ns1b	£150	 In-person
Wednesday 16 th June 2027	Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of School's Christian Vision 6.00pm - 8.00pm	forms.cloud.microsoft/e/Mqnr0MSS4B	Free	 Online
Tuesday 22 nd June 2027	Creative RE for KS2 & KS3 1.00am - 4.30pm	forms.cloud.microsoft/e/DMz4Q7q0U7	£150	 In-person
Tuesday 29 th June 2027	Making Good Use of Your Website 10.00am - 12.30pm	forms.cloud.microsoft/e/hDHGvqLaJw	£150	 In-person
Wednesday 30 th June 2027	Admissions Briefing & Guidance Session 10.00am - 12.30pm	forms.cloud.microsoft/e/fpj33ZDm7J	£150	 Online
Thursday 1 st July 2027	Exploring Racial Justice Through the Curriculum 10.00am - 3.30pm	forms.cloud.microsoft/e/0FTcYdJXUR	£150	 In-person

How to Find us

Car parking

We regret that there is no parking available at Lowesmoor Wharf. St Martin's Gate is the closest public car park to the Lowesmoor Diocesan Office. Pay to park at Worcester City Council car parks with RingGo.



How to Find us

Walking directions from Lowesmoor

Route 1

Enter the Lowesmoor Wharf site and head to the left-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the units on your right and the housing on your left. Take the right-hand curve in the road as you reach the entrance to Worcester Marina and follow the road to the end.

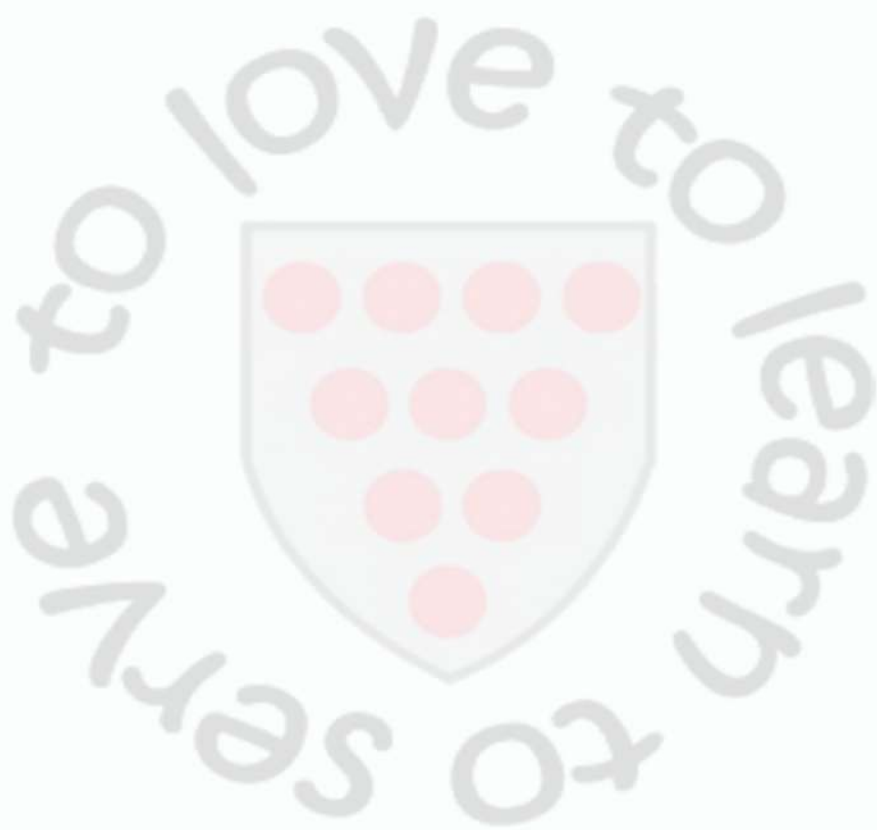
The Diocesan Board of Finance (DBF) offices should be directly in front of you. The front door can be accessed down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.

Route 2

Enter the Lowesmoor Wharf site and head to the right-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the unit wall on your left and the 'Canal-side offices' on your right.

As you reach a building directly in front of you (NPC Power), head to its left and walk through the pedestrian gap in the low wall. The DBF offices should be directly in front of you. Head to the left of the building to access the front door which is located down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.





**Diocesan Education Team
16 Lowesmoor Wharf
Worcester**

WR1 2RS

Tel: 01905 732825

Email: education@cofe-worcester.org.uk

