

# **Training & Support Service Level Agreement & Training Events Schedule**

**September 2024 - July 2025**

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# Training & Support

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# Foreword from the Diocesan Director of Education (DDE)

On behalf of the Worcester Diocesan Board of Education (DBE), we are delighted to offer you and your school team the opportunities that are contained within this year's Training and Support Service Level Agreement (TSSLA). We have again updated and reshaped our offer to support the continued development of your church school, ensuring the flourishing of children and adults alike. We are delighted to work as your partners to realise your Christian vision within your unique and special contexts.

This document sets out the core services that are available to all church schools as well as details of the enhanced support that we are able to offer to those schools that take advantage of the TSSLA. This year, we are delighted, once again, to be able to expand our training programme. We are offering more courses than ever, including the introduction of our new eight-week Bible course which is designed to enhance our understanding of the Bible in order to support a variety of aspects within school leadership, including vision setting, theology of leadership, understanding our mission in the community and leading effective Collective Worship. Our full suite of SIAMS-related training courses will be on offer again, having been revised and updated to reflect the new SIAMS Framework September 2023 and our learning from the first year of inspection under this framework.

As part of this Service Level Agreement, we continue to offer support for school leaders' mental health and wellbeing. We recognise the pressures you face in leading your schools and the challenges of the ever-changing educational landscape, whilst trying to strike some kind of work life balance. This year we have added additional training for school leaders and governors on mental health strategies and an opportunity for a day of planning and reflection at Holland House, the Diocesan retreat house. We very much hope that this continued offer can provide much needed support to you and your wider leadership teams.

All schools that purchase this SLA have access to book 15 hours of bespoke onsite support. Please try to book these hours in good time and you may wish to consider grouping with other cluster or MAT schools with similar training priorities. This will enable you to share the use of your hours, thereby making them go even further.

Governance and monitoring continue to be a focus of our work and this year's training has been revised in light of the recent introduction of new guidance for maintained schools and academy trusts. Our additional *Enhanced Governance Support* SLA offers greater bespoke support for you in meeting the developments and challenges of governance. This support can be accessed through the 15 hours of bespoke support offered in this SLA or can continue to be purchased directly through the *Enhanced Governance Support* SLA.

Our training and support services are open to all who work as part of your school community – Early Career Teachers (ECTs), class teachers, aspiring leaders, senior leaders, headteachers, clergy, and governors. All are welcome!

We look forward to working with you and your wider teams in the coming year and thank you for your continued commitment to the children and young people in your school communities.

**Tim Reid**  
Diocesan Director of Education



# Meet the Diocesan Education Team



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# Entitlement of all Schools and Academies

**Core Services are available to all church schools and academies at no cost and irrespective of membership of the Training & Support Service Level Agreement (SLA).**

Core services are designed to support all of our schools' and academies' deeply Christian character. The entitlement of all schools and academies includes:

- basic telephone or email advice and support as required, from 9am-4pm, Monday to Friday (please see page 2 for contact details)
- regular information and resources from The Education Team via electronic mailings and the diocesan website
- attendance at the termly headteachers' briefings
- attendance at the termly governors' and governance professionals' (clerks') briefings
- places at governor-specific training events listed in the Diocesan Training & Support SLA Training Schedule
- administration and support with foundation governor/trustee appointments
- a diocesan Keeping in Touch (KiT) meeting - an annual meeting with a member of The Education Team to discuss your school's current context and priorities
- telephone or support advice pre and post SIAMS and Ofsted inspection
- conversation with SIAMS or Ofsted Inspectors during their visit
- attendance at SIAMS and Ofsted feedback by a member of The Education Team
- attendance and support through headteacher appointment processes (interview day, preparation meetings and materials)
- attendance at a 2 day training course for newly appointed headteachers
- attendance at a 1 day training course for Early Career Teachers (ECTs)
- attendance at a 1 day training course for net zero carbon awareness
- advice, training and resources from The Diocese of Worcester Youth Officer
- school organisation advice and support (academisation, change of age range, etc.)
- pastoral support
- chaplaincy advice and development with local clergy
- advice on issues related to church school property, site ownership and trust deed
- advice about school building issues
- access to the Church and School Partnership Award
- access to RE Subject Leader update meetings three times a year
- access to RE moderation sessions.

# Service Charter

**Those schools and academies within our Diocese are entitled to expect members of the Diocesan Education Team to:**

- have a pastoral concern for the staff, governors and pupils of the school or academy
- provide professional and expert information, advice and assistance
- deliver the services listed, upon request, to a high standard
- respond promptly and courteously to requests for assistance
- act with discretion and confidentiality
- be responsive to individual schools and academies and their distinctive ethos
- act with integrity and in accordance with Christian beliefs and values
- promote at all times the Christian foundation and ethos of the school or academy
- deal promptly and courteously with any complaints regarding the level of service provided
- represent the interests of Church of England schools and academies with partner Local Authorities (LAs), the Department for Education (DfE), Standard Advisory Councils for RE (SACREs), Regional Director, (previously know as Regional Schools Commissioner), The Church of England Education Office and other appropriate bodies.

**In return, schools and academies subscribing to the agreement are expected to:**

- keep the Diocesan Education Team informed of any changes in relation to the service required
- keep the Diocesan Education Team informed of any developments at the school or academy
- be available, given adequate notice, for meetings and / or visits
- give adequate and appropriate notice when requesting or postponing visits, meetings, training, etc, where possible giving at least 24 hours notice for any cancellations
- pay invoices promptly.

## **Complaints**

Any complaints should, in the first instance, be directed to the [Diocesan Director of Education](#). The Diocesan Director of Education will arrange for another officer to investigate and respond. If the matter is not resolved at this stage, the issue will be referred to an appropriate member of the Diocesan Board of Education.

# Charges

In addition to the entitlement of all schools and academies detailed on page 3, schools are invited to buy additional services through this SLA. SLA schools and academies are entitled to access:

- all training courses set out in the Training Events Booking Form for an **unlimited number of members of staff and / or the Governing Body**
- the opportunity for **up to two school leaders** to attend our **Headteachers' & Senior Leaders' Conference**.
- **15 hours of bespoke in-school support**, detailed on pages 12-13.
- **Mental Health and Wellbeing Support for school leaders**, detailed on pages 7-11. These are in addition to the 15 hours of bespoke in-school support.

## SLA charges for primary, first and middle, schools and academies:

- for schools with up to 249 pupils: **£6.00 per pupil**
- for schools with 250-349 pupils: **charged as above up to 249 pupils, plus £5.00 for each additional pupil**
- for schools with 350 pupils or more: **charged as above up to 349 pupils, plus £4.00 per additional pupil.**

All charges per pupil remain unchanged from the previous Training & Support SLA.

There is an expectation that all schools within multi-academy trusts will purchase the Training & Support SLA.

Please note, all pupil numbers are based on those returned in the October 2023 School Census.

## Charges for non-SLA member schools and academies:

Diocesan training events	Full day training course	£250 per delegate
	Half day / evening course	£150 per delegate
Bespoke in-school support	INSET full day	£450
	INSET half day	£300
	Twilight session (2.5 hours)	£200 per session
	Staff meeting (1.5 hours)	£150 per session
Headteachers' and Senior Leaders' Conference		£250 per delegate
Advisory support		£100 per hour

**VAT will be charged at the standard rate, but will be recoverable by the school.**

# Church and School Partnership Award



## Church & School Partnership Award

The Diocesan Board of Education encourages all 100 schools to regularly assess the joint work undertaken with the local church. The Church and School Partnership Award is a new award in our diocese. It is one way of recognising the exceptional work that churches and schools do together.

Part of the SIAMS Framework looks at the relationship that schools have with a range of stakeholders, including the local church. This award does not seek to replace SIAMS but may give schools valuable evidence in how they live out their vision within the local community. This scheme looks to encourage both school and church to forge and maintain positive relationships and look at the ways in which they can flourish through becoming one community.

Application for the award is open to all schools and churches as part of the core entitlement for schools and academies. To download a copy of the handbook, application form and assessment criteria please visit our [website](#). Further information about the award will also be shared through our termly Headteachers' briefings and Governors' and Governance Professionals' (Clerks') briefings.





# Mental Health & Wellbeing

**This year SLA schools and academies are entitled to again access our Mental Health and Wellbeing Support for School Leaders**

The following support is available with Val Turner.

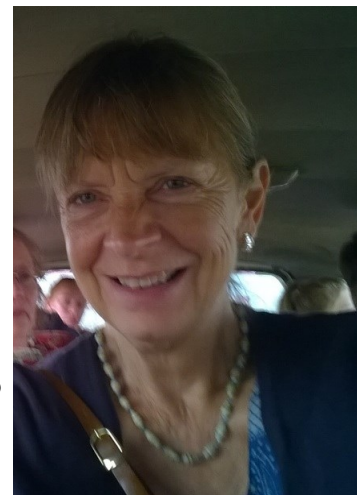
- INSET sessions to be held either in school or at Apples of Silver in Hereford
  - half day or full day sessions are available
  - to be booked through The Education Team
- Day Retreat for Senior Leaders at Apples of Silver in Hereford
  - a maximum of 8 people per session
  - to be booked through The Education Team
- Confidential on-going Senior Leader Support
  - to be booked directly with Val Turner

## **Who is Val Turner?**

I was a teacher from 1972 to 1999 - with a few years in the 70's when I stayed at home to look after my babies. In 2000 I was ordained and I think it was in 2002 that Gloucester Education Department asked me to lead a headteachers' retreat day. Since then I have worked with teachers and school leaders providing pastoral support and guidance, sometimes one-to-one, but also for groups as retreat days, INSET training, and teaching on the spiritual leadership of a school community.

When I was a vicar I experienced the heavy weight of the relentless responsibility of being a leader - as a teacher, school governor and chaplain for RFDC (FE College), I came face-to-face with the challenges you engage with on a daily basis and I have immense respect and deep compassion for every one of you.

Since 2012 when I retired from parish ministry, I have opened my home to give pastoral support and spiritual direction. Most of my teaching was in the art department so I often offer art in various guises because it is so powerfully therapeutic. In addition to ordination training and spiritual direction, I trained as a school counsellor and chaplain.



**Val can be contacted by email: [therealvalmark@gmail.com](mailto:therealvalmark@gmail.com)**

**Apples of Silver, 2 River Meadows, Hampton Park Road, Hereford, HRI ITB**

# Mental Health & Wellbeing

**INSET sessions to be held either in school or at Apples of Silver are available on the following dates and are to be booked through The Education Team:**

## **Autumn Term 2024**

<b>Dates</b>	<b>Time</b>
Monday 2nd September 2024 (Half Day)	9.00am - 12.00pm
Tuesday 3rd September 2024 (Half Day)	9.00am - 12.00pm
Monday 4th November 2024 (Full Day)	9.00am - 3.00pm

## **Spring Term 2025**

<b>Dates</b>	<b>Time</b>
Monday 6th January 2025 (Full Day)	9.00am - 3.00pm
Monday 24th February 2025 (Full Day)	9.00am - 3.00pm
Friday 11th April 2025 (Half Day)	9.00am - 12.00pm

## **Summer Term 2025**

<b>Dates</b>	<b>Time</b>
Monday 28th April 2025 (Half Day)	9.00am - 12.00pm
Friday 23rd May 2025 (Half Day)	9.00am - 12.00pm
Monday 2nd June 2025 (Half Day)	9.00am - 12.00pm

# Mental Health & Wellbeing

**Day Retreat for Senior Leaders at Apples of Silver are available on the following dates and are to be booked through The Education Team:**

## **Autumn Term 2024**

<b>Dates</b>	<b>Time</b>
Monday 21st October 2024	9.30am - 4.00pm
Monday 2nd December 2024	9.30am - 4.00pm

## **Spring Term 2025**

<b>Dates</b>	<b>Time</b>
Wednesday 5th February 2025	9.30am - 4.00pm
Thursday 6th March 2025	9.30am - 4.00pm

## **Summer Term 2025**

<b>Dates</b>	<b>Time</b>
Friday 16th May 2025	9.30am - 4.00pm
Wednesday 9th July 2025	9.30am - 4.00pm

## **Confidential on-going Senior Leader Support**

### **On-going**

For those Seniors Leaders who continue to require support in times of challenge, Val will offer confidential help.

To contact Val, please email her at [therealvalmark@gmail.com](mailto:therealvalmark@gmail.com)

# Mental Health & Wellbeing

## Mental Wellbeing for Leaders

**Monday 25th November 2024**

**10.00am - 12.30pm**

As a senior leader it is important to pay attention to your own wellbeing.

In this session we will look at:

- ways in which you can protect your own mental health
- strategies to achieve a work/life balance
- recognise the signs that your mental health may be suffering
- knowing when and who to go for when you need help.



## The Role of Governors in Supporting Mental Health & Wellbeing

**Friday 29th November 2024**

**10.00am - 12.30pm**

Governing bodies play an important role in supporting their senior leaders with their wellbeing and mental health.

In this session we will look at:

- spotting the signs of poor mental health
- give advice on how to respond to leaders who may be struggling
- strategies to help and prevent mental health difficulties.



# Mental Health & Wellbeing

## Holland House

**Monday 19th May 2025**

Holland House is a Christian retreat house and conference centre at Crothorne, near Pershore. We are offering school leaders the opportunity to use the surroundings for a day of reflection and planning away from the busy school environment.

All members of the Education Team will be present and available if you need them. Val Turner who supports with our Mental Health and Wellbeing provision will also be there.

The day will include refreshments and lunch and is available for up to 3 leaders from each school. We have a limited amount of places available for the day. Should you wish to reserve places please email [education@cofe-worcester.org.uk](mailto:education@cofe-worcester.org.uk)



**NEW COURSE  
THIS YEAR**

# 15 hours of bespoke in-school support

SLA schools and academies are entitled to access 15 hours of bespoke in-school support.

<p><b>Bespoke training and support can include, but is not limited to, the following topics:</b></p> <ul style="list-style-type: none"> <li>• Discussing church school priorities and a creation of a church school development plan</li> <li>• Facilitating a theologically-rooted Christian vision</li> <li>• Defining spirituality in schools</li> <li>• Spirituality and Prayer Workshop for children</li> <li>• Collective Worship training for staff and pupil-led worship teams</li> <li>• Understanding Christianity training for staff</li> <li>• RE teaching and learning and / or assessment and monitoring</li> <li>• SIAMS Framework overview for all staff and governors</li> <li>• SIAMS evaluation and monitoring for governors</li> <li>• Support and advice on writing your SIAMS self-evaluation</li> <li>• Preparing governors for school inspections, Ofsted and SIAMS</li> <li>• Vision and Values: a leadership coaching conversation</li> <li>• Online conversation with school leaders and clergy to start the process of applying for the Church and School Partnership Award.</li> </ul>	INSET full day	<b>6 hours</b>
	INSET half day	<b>3 hours</b>
	Twilight session	<b>2.5 hours</b>
	Staff meeting	<b>1.5 hours</b>

Schools are welcome to request joint in-school support sessions with other cluster or MAT schools. Please note, in these situations Training & Support SLA hours will be shared between the schools for which the support has been arranged.

<b>The following audits and reviews are also available (see overleaf for details of content):</b>	<b>Maintained schools</b>	<b>Academies</b>
RE Subject Audit	<b>6 hours</b>	
Collective Worship Review	<b>3 hours</b>	
Spirituality Review	<b>3 hours</b>	
Level 1 Website Check	<b>2 hours</b>	<b>3 hours</b>
Level 2 Website Check	<b>3 hours</b>	<b>4 hours</b>
Statutory Policy Audit	<b>4 hours</b>	<b>5 hours</b>
Analyse School Performance (ASP) training for Governors - carried out onsite (school specific)	<b>2.5 hours</b>	<b>2.5 hours</b>

Additional hours may be purchased at any time by SLA member schools at **£55.00 per hour**.

# 15 hours of bespoke in-school support

Please see below a more detailed overview of the audits and reviews listed on page 12 which are available through your 15 hours of bespoke support.

- **Collective Worship Review**

The aim of this review is to support the school in making a judgement about the effectiveness of Collective Worship and provision for spiritual development. Areas that will be considered include:

- creativity in the content and leading of worship
- opportunities for prayer
- children as leaders of worship
- support for worship from the local church

Where the school have a CREW or Collective Worship committee, a meeting with these children is useful to consider their role and its impact. By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward.

- **Spirituality Review**

The aim of this review is to support the school with spirituality around the school including the curriculum. Areas that will be considered include:

- the school's understanding of spirituality
- evidence of spirituality across the curriculum
- evidence of spirituality around the school
- monitoring of spiritual development
- a contextualised and coherent understanding of spiritual development across the school.

By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward.

- **RE Subject Audit**

During this audit, meetings will be held with the RE Lead, Link Governor and pupils to discuss:

- the profile of RE in both school and the community
- implementation of the Agreed Syllabus
- monitoring of teaching, learning and progress
- the assessment of RE
- how the governors monitor the effectiveness of RE
- how pupils express, develop and understand religious and non-religious concepts

By the end of the day a number of practical 'next steps' will have been established to enable the school to move forward. The day will also include a learning walk and book scrutiny.

- **Website Check**

All schools are legally required to publish certain information on their website. Through the Level 1 website check, we look to see if schools and academies have published online what is legally required. We then provide each school with a checklist identifying documents and information they have and those they need to provide to be compliant with DfE regulations.

The Level 2 website check encompasses the tasks carried out in the Level 1 check and we also look at the detail within the required documents and policies to ensure they are in date and the content meets statutory requirements. As well as providing a checklist to each school, a member of our team will also feedback to the headteacher or relevant member of staff by telephone or Teams meeting.

- **Statutory Policy Audit**

This audit supports schools in ensuring they have all statutory policies in place. Our audit uses the requirements outlined in the DfE's 'Maintained or Academy Trust Governance' guidance; however, our audit makes it simple to see which policies and documents apply specifically to your school. The audit outlines the list of the statutory policies and documents you must keep, who should sign them off, and when they must be reviewed. We will RAG rate your document to highlight any necessary action required. We can also provide templates for statutory policies and documents within the DfE guidance. They can then be adapted to suit your school's needs, Christian vision and values, and are compliant with the necessary statutory guidance.

- **Analyse School Performance (ASP)**

This will help staff and governors to increase both their familiarity with Analyse School Performance and their ability to analyse statutory school data using the Inspection Data Summary Report (IDSR) and the School Performance Summary Report.

# Service Level Agreement Form

Name of School or Academy

**For audit purposes a signed agreement is required.**

**I confirm that we would like to purchase the Training and Support SLA for 2024/25.**

**Please sign and return to [education@cofe-worcester.org.uk](mailto:education@cofe-worcester.org.uk)**

To request in-school support from your 15 hours, please email your requirements to the Diocesan Education Team via [education@cofe-worcester.org.uk](mailto:education@cofe-worcester.org.uk). If you could include the following information in your email this would help us to deal with your request as quickly as possible.

- topic and details of the support you wish to request
- full day, half day, twilight, staff meeting
- term you wish to book support
- any special requests such as days, times, online.

**Headteacher**

\_\_\_\_\_

**Chair of Governors**

\_\_\_\_\_

**Signed**

\_\_\_\_\_

**Signed**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Date**

\_\_\_\_\_



# Schedule of Training Events

Our courses for 2024-2025 are set out in chronological order under the following headings:

## Church School Leadership

pp. 16 - 23

Details of Headteachers' Briefings can be found on page 16.

## Governance

pp. 24 - 28

Details of Governors' & Governance Professionals' (Clerks') Briefings can be found on page 24.

## Religious Education & Collective Worship

pp. 29 - 37

## SIAMS

pp. 38 - 43

## Spirituality & Wellbeing

pp. 44 - 45

# Church School Leadership

## Headteachers' Briefings

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.

Topics covered at the termly briefing will include:

- SIAMS
- Ofsted
- Governance
- Multi-Academy Trusts
- Data, attainment and progress
- Policy and practice.

### Autumn term 2024

Venue	Dates	Time
ONLINE	Monday 30th September 2024	1.30pm - 2.30pm
	Tuesday 1st October 2024	10.00am - 11.00am
	Thursday 3rd October 2024	4.00pm - 5.00pm

### Spring term 2025

Venue	Dates	Time
ONLINE	Monday 20th January 2025	1.30pm - 2.30pm
	Tuesday 21st January 2025	10.00am - 11.00am
	Thursday 23rd January 2025	4.00pm - 5.00pm

### Summer term 2025

Venue	Dates	Time
ONLINE	Tuesday 6th May 2025	1.30pm - 2.30pm
	Wednesday 7th May 2025	10.00am - 11.00am
	Thursday 8th May 2025	4.00pm - 5.00pm

# Church School Leadership

## Newly Appointed Headteachers

### Welcome and Introduction

**Day 1: Tuesday 24th September 2024**

**Day 2: Tuesday 12th November 2024**

**9.00am - 3.30pm**

This 2 day course welcomes new headteachers into our family of church schools and provides the opportunities for personal and professional networking, whilst covering the following topics over the 2 days:

- history of church schools
- church schools in The Diocese of Worcester
- category of a church school
- overview of being a church school from a SIAMS perspective
- The Diocesan Education Team and services provided
- the role of the Diocesan Board of Education
- new headteacher mentoring
- leadership: forming and sharing the school vision
- vision into values: making your church school distinctive
- understanding relationships of key partnerships
- governance of church schools
- sustainability of church schools
- church school land and buildings
- mentor links
- academisation
- NPQs.

We conclude Day 2 with a Commissioning Service welcoming headteachers to our church school family. You are welcome to invite a family guest to this service and also to extend the invitation to your Chair of Governors.

# Church School Leadership

## The Bible Course

The Bible can often seem like a confusing book, with many stories, thoughts and events which at times can appear to be unrelated. Understanding the big story of the Bible can support how we understand a variety of aspects within school leadership, including setting vision, theology of leadership, understanding our mission in the community and leading effective Collective Worship.

The Bible Course is an eight session course, originally written for use in churches, that explores what the Bible is, what story it tells, and how that relates to your work in a school. This course is intended to support you in your understanding of the Bible and how to apply the better knowledge and understanding you gain from the eight sessions to your work in schools.

Every session will have a link to the 2 of the 24 leadership practices as highlighted in the Church of England's 'Called, Connected, Committed' documentation. As well as reflections which relate the learning to the SIAMS Framework and/or the Understanding Christianity RE resources.

The dates of the sessions are as follows:

	Dates	Time
<b>ONLINE</b>	Friday 4th October 2024	10.00am - 11.30am
	Friday 11th October 2024	10.00am - 11.30am
	Friday 18th October 2024	10.00am - 11.30am
	Friday 8th November 2024	10.00am - 11.30am
	Friday 15th November 2024	10.00am - 11.30am
	Friday 22nd November 2024	10.00am - 11.30am
	Friday 29th November 2024	10.00am - 11.30am
	Friday 6th December 2024	10.00am - 11.30am



# Church School Leadership

## Creating and Embedding a Theologically-rooted Christian Vision

**Thursday 3rd October 2024**

**10.00am - 3.30pm**

This course is aimed at headteachers, senior leaders, governors and clergy. A clear vision helps to drive the strategic direction of the school. It supports the context in which the school sits and helps to enable flourishing for all. As a church school, the vision that we have should be distinctively Christian and rooted in a clear theology. But what does this mean?

In this session we will look at:

- the importance of vision
- what does theologically-rooted mean
- how to create a vision involving stakeholders
- ensuring everything reflects the vision.

**SUITABLE FOR CLERGY**

## Early Career Teacher (ECT) Welcome

**Friday 22nd November 2024**

**9.00am - 3.30pm**

This course is available for all ECTs who are due to start in post from September 2024.

The day will comprise of:

- a welcome to The Diocese of Worcester
- an introduction to the work of The Diocesan Education Team
- an outline of key features within school life which contribute to Christian distinctiveness, vision and values
- a brief overview of the SIAMS Framework
- advice and support for succeeding in teaching
- an opportunity to ask questions about your new post in a church school and the chance to meet and network with other ECTs
- wellbeing session with tips and techniques to help with mental health.

# Church School Leadership

## Courageous Advocacy

Thursday 23rd January 2025

10.00am - 12.30pm

Empowering pupils to be agents for change is an important aspect of enabling children to flourish in school. SIAMS asks us how well the school's Christian vision inspires the whole school community to engage in challenging injustice and to be courageous advocates for change in their local, national and global communities. But what exactly is courageous advocacy and how can we promote it in our schools?

This course will look at what courageous advocacy is and is not in our schools. We will also explore how SIAMS will inspect for courageous advocacy and look at some supporting resources. This session aims to:

- develop an understanding of courageous advocacy in school
- understand how children can become courageous advocates
- look at some key resources for courageous advocacy including Christian Aid's *Global neighbours* scheme and the Archbishops' Young Leaders Award.

**SUITABLE FOR GOVERNORS**

## The Theology of Leadership

Tuesday 28th January 2025

10.00am - 3.30pm

This session aims to support delegates in fully understanding the structure of this important Church of England Education Office document, 'Called, Connected, Committed' and the way that it can be used in school to have a meaningful impact on leadership and management approaches.

# Church School Leadership

## Marketing & Branding Workshop

Thursday 6th February 2025

10.00am - 12.30pm

As your school will be one of the most recognisable brands in your community, it continues to be important to ensure that your school's logo, online presence and printed materials create the right first impression, reflecting your school's professionalism, high expectations and its deeply Christian character. This course is led by Blue Apple Education, a leading education marketing and branding company.

This course will introduce elements of marketing and branding, including:

- logo style and design
- school websites and social media
- external correspondence and email signature
- prospectus and general marketing.

ONLINE

SUITABLE FOR GOVERNORS

## Nurturing relationships between churches and schools: Part 1

Tuesday 11th February 2025

10.00am - 12.30pm

Establishing and maintaining strong effective relationships between school and the local church has far reaching benefits to the community as a whole. This mutual relationship can support both the school and church community to flourish. In this course we will explore how to build strong relationships as well as look at activities that school and church can do together in order to support the flourishing of all.

This is a 2 part course designed to help school and church work closely together. Part 2 to be held on Tuesday 18th March 2025.

**Part 1 is designed for clergy to set out the role of church schools and look at how our relationship fits with the 5 marks of mission.**

SUITABLE FOR CLERGY

# Church School Leadership

## Net Zero Carbon Schools

Thursday 13th March 2025

10.00am - 3.30pm

This course is designed to help create an environmental friendly culture within school and support school leaders in understanding how to move their buildings towards zero carbon emissions. In addition this course will seek to identify how environmental issues can be woven into the school curriculum.

In this course we will look at:

- eco schools
- the Diocesan Decarbonisation Plan
- DfE sustainability strategy
- support with grant applications
- curriculum design.



## Nurturing relationships between churches and schools: Part 2

Tuesday 18th March 2025

10.00am - 12.30pm

Establishing and maintaining strong effective relationships between school and the local church has far reaching benefits to the community as a whole. This mutual relationship can support both the school and church community to flourish.

In the second part of this course we look at practical ways in which Church and School can build effective relationship and work together. We will embed the principals of the 5 Marks of Mission and look at case-studies to support a growing understanding. We will also look at incentives for effective collaboration such as the Diocesan Church and School Partnership Award. As part of this second day, we will also give Clergy and Headteachers time to work together on an action plan for the building effective relationships.

This is a 2 part course designed to help school and church work closely together. Part 1 to be held on Tuesday 11th February 2025.

**Part 2 is designed for clergy and headteachers to work together to begin to plan activities to embed a strong, mutual relationship.**

**SUITABLE FOR CLERGY**



# Church School Leadership

## Making good use of your Website

Tuesday 1st July 2025

10.00am - 12.30pm

A school website is the first place that the SIAMS or Ofsted inspector will gather information, often weeks before the actual inspection date. They will be looking for information about what the school is like as well as identifying what their inspection foci might be. Making a SIAMS and Ofsted ready website is a good start to creating a good impression of the school.

The session look at:

- making sure your website is DfE compliant
- your website from the eyes of a SIAMS or Ofsted Inspector
- ensuring your website shines with your Christian distinctiveness.

## Headteachers' & Senior Leaders' Conference

Friday 20th June 2025

The Guildhall, Worcester

9.00am - 4.00pm



# Governance

## Governors' & Governance Professionals' Briefings (Clerks')

Attendance each term is strongly encouraged as the team will share essential updates and other significant information; please note, delegates need only attend one briefing per term.

Topics covered at the termly briefing will include:

- SIAMS
- Ofsted
- Governance
- Monitoring
- Multi-Academy Trusts
- Headteacher recruitment
- Data, attainment and progress
- Staff and governor wellbeing

**SUITABLE FOR CLERGY**

### Autumn term 2023

Venue	Dates	Time
ONLINE	Monday 7th October 2024	6.00pm - 7.00pm
	Thursday 10th October 2024	

### Spring term 2024

Venue	Dates	Time
ONLINE	Monday 27th January 2025	6.00pm - 7.00pm
	Thursday 30th January 2025	

### Summer term 2024

Venue	Dates	Time
ONLINE	Monday 12th May 2025	6.00pm - 7.00pm
	Thursday 15th May 2025	

# Governance

## Overview of Governance in a Church School

Suitable for governors who are either new to a church school, or who wish to refresh their knowledge and understanding, this training session will address the following key areas:

- statutory responsibilities and core function of governance
- church schools
- Church of England developments in education
- the role of a school governor
- the responsibilities of a foundation governor
- SIAMS church school inspection: increase your understanding and discover how to strengthen your role in this process.

The Department for Education (DfE) has published 2 new governance guides to replace the Governance Handbook 2019. To reflect this change we now offer two different sessions for this training appropriate to the different types of schools.

**SUITABLE FOR CLERGY**

### Maintained Schools

Venue	Dates	Time
<b>ONLINE</b>	Thursday 26th September 2024	5.00pm - 6.30pm
	Thursday 16th January 2025	5.00pm - 6.30pm
	Thursday 1st May 2025	5.00pm - 6.30pm

### Academy Trusts

Venue	Dates	Time
<b>ONLINE</b>	Thursday 26th September 2024	7.00pm - 8.30pm
	Thursday 16th January 2025	7.00pm - 8.30pm
	Thursday 1st May 2025	7.00pm - 8.30pm

## Governance

### Enabling governors, foundation governors and Ex-Officios to monitor the impact of the school's Christian Vision

This session will give governors, foundation governors and Ex-Officios/Bishop's Representative an understanding of their responsibilities with regards to monitoring the impact of the effectiveness of the Christian vision within a church school. Delegates will be given the practical resources to enable them to monitor the impact of the school's Christian vision.

**SUITABLE FOR CLERGY**

Please note, the same content will be covered in each session.

Venue	Dates	Time
<b>ONLINE</b>	Tuesday 5th November 2024	6.00pm - 8.00pm
	Tuesday 4th March 2025	6.00pm - 8.00pm
	Tuesday 17th June 2025	6.00pm - 8.00pm

### Being an Ex-Officio or Bishop's Representative

This session will look at the unique role of the clergy Ex-Officio or approved Bishop's Representative on the governing body of a church school. We will review their responsibilities and provide an understanding of the position within the governing board and how it relates to other key stakeholders within the school. Additionally, this session offers an opportunity for the Ex-Officio or Bishop's Representative to explore further ways for the school and church communities to work effectively together. To include an overview of the Church and School Partnership Award.

**SUITABLE FOR CLERGY**

Venue	Dates	Time
<b>ONLINE</b>	Wednesday 2nd October 2024	6.00pm - 7.30pm
	Wednesday 22nd January 2025	6.00pm - 7.30pm
	Wednesday 21st May 2025	6.00pm - 7.30pm

## Governance

# Effective Monitoring of the School Development Plan

This session will be for school leaders and governors. We will share how the school development plan is monitored by governors looking at evidence and impact of the agreed school improvement foci. Please bring your school's development plan and specific SIAMS development plan if a separate document.

Venue	Dates	Time
	Tuesday 22nd October 2024	5.00pm - 8.00pm
<b>DIOCESAN OFFICE</b>	Wednesday 26th February 2025	5.00pm - 8.00pm
	Thursday 12th June 2025	5.00pm - 8.00pm

## Governance Professionals'(Clerks') Annual Planning: being prepared for the year ahead

In this session we will review what processes need to be in place in order for governance professionals (clerks) to support effective governance in the year ahead.

To assist governance professionals (clerks) this briefing will cover:

- statutory paperwork
- the appointment of governors
- the appointment of the chair and vice-chair
- the governors' calendar
- monitoring schedules

Venue	Dates	Time
<b>ONLINE</b>	Monday 9th June 2025	6.00pm - 7.00pm
	Wednesday 11th June 2025	6.00pm - 7.00pm

# Governance

Please see the following pages for other courses

SUITABLE FOR GOVERNORS

## Church School Leadership

pp.16 - 23

## SIAMS

pp. 38 - 43

## Spirituality & Wellbeing

pp. 44 - 45

Please refer to the [Enhanced Governance Support SLA](#) for further services for governors.

# Religious Education & Collective Worship

## Delivering Understanding Christianity

**Thursday 10th October 2024**

**10.00am - 3.30pm**

Understanding Christianity (UC) sets the bar for high quality teaching and learning of Christianity in our schools and academies. It reinforces the messages given nationally relating to 'digging deeper' and 'lingering longer' when engaging children and young people with the big ideas and concepts of religion and belief. During this course, support will be given in relation to where these materials fit with both the Worcestershire and Dudley agreed syllabi, in addition to lesson planning and whole school implementation of the resources.

This course is aimed at RE Subject Leaders and teachers who are already using the UC materials within school and who would like to further develop the key messages of Understanding Christianity and a chance to discuss best practice with other leaders using the resource.

## RE Subject Leadership

**Tuesday 22nd October 2024**

**10.00am - 3.30pm**

This course will provide the guidance, support, ideas, knowledge and confidence required to be an effective and inspirational leader of RE.

The day will cover:

- roles and responsibilities of leading RE in a first, middle or primary church school
- how to promote and maintain a high profile of the subject within the school and the community
- understanding the Worcestershire Agreed Syllabus and the Dudley Agreed Syllabus
- the Understanding Christianity scheme of work to support each syllabus
- long-term planning
- the progression of skills in RE
- assessing RE across the syllabus
- action planning and monitoring teaching, learning, attainment and progress in RE.

# Religious Education & Collective Worship

## Godly Play

**Wednesday 6th November 2024**

**10.00am - 12.30pm**

Imagine an approach to Christian education that:

- promotes knowledge, skills empathy and spiritual growth
- develops the needs of the whole child
- provides a multi-sensory approach to learning
- develops language and communication skills
- develops thinking skills
- provides depth and reflection in every session.

Godly Play is a creative and imaginative approach based on long established, tried and tested approaches. It uses symbols and objects as well as words, and values process, openness and discovery. It invites listeners into stories and encourages them to connect the stories with personal experience. Godly Play is a non-coercive way to encourage children to move into larger dimensions of belief and faith, through wondering questions and open-ended response time.

## Approaches to Assessment in RE

**Thursday 14th November 2024**

**10.00pm - 12.30pm**

This course is aimed at RE subject leaders. Assessment is a key aspect of teaching and learning. It enables teachers to know what pupils have learned and how well they know it. However, assessment can often be lengthy and tedious, but it doesn't need to be.

In this session we will look at:

- effective approaches to assessment
- different forms of assessment
- resources for better assessment.



# Religious Education & Collective Worship

## Effective Teaching & Learning of RE: Part 1

Tuesday 19th November 2024

1.30pm - 4.00pm

This course is aimed at RE Subject Leads as well as those who teach RE. The expectations of teaching and learning in RE, as well as the Understanding Christianity framework have greatly increased, with a strong focus on religious literacy and a higher emphasis on theological understanding.

Over the two parts of this course, we will look at what it means to be a 'religiously literate teacher' and how we can support children to become religiously literate. We will also look at what it means to be theologically rigorous in our teaching and how we can promote thinking skills.

Part 1 will cover:

- the religiously literate teacher
- the religiously literate pupil
- religious literacy in the classroom, including activities that can promote this across a range of religions.

**This course runs in conjunction with *Effective Teaching & Learning of RE: Part 2* to be held on Tuesday 26th November 2024.**

## Effective Teaching & Learning of RE: Part 2

Tuesday 26th November 2024

1.30pm - 4.00pm

This course is aimed at RE Subject Leads as well as those who teach RE. The expectations of teaching and learning in RE, as well as the Understanding Christianity framework have greatly increased, with a strong focus on religious literacy and a higher emphasis on theological understanding.

Over the two parts of this course, we will look at what it means to be a 'religiously literate teacher' and how we can support children to become religiously literate. We will also look at what it means to be theologically rigorous in our teaching and how we can promote thinking skills.

Part 2 will cover:

- what it means to be theologically rigorous
- understanding and gaining confidence in key theological terms relevant to Christianity and other religions
- ways to introduce theological concepts in age appropriate ways.

**This course runs in conjunction with *Effective Teaching & Learning of RE: Part 1* to be held on Tuesday 19th November 2024.**

# Religious Education & Collective Worship

## Collective Worship - The Heart of the School Thursday 16th January 2025

**10.00am - 3.30pm**

This course is aimed at headteachers, clergy and Collective Worship leads within a school. Collective Worship should be the beating heart of the school. In this course we will look at ways in which we can see Collective Worship afresh and look at opportunities for ensuring that worship is transported from a 20-minute session to a living expression of the school's distinctively Christian vision, both inside and outside of the school. We will look at ways in which we can take worship beyond the gathered meeting and embed it into all that we do in school life. We will also look at how pupils can have a vital role in ensuring Collective Worship is the heartbeat of the school not only through planning, leading and monitoring but as also being ambassadors for Collective Worship in school and beyond. We will aim to:

- consider the question: 'What is worship?'
- examine the legal framework of worship
- investigate practical ways to create different experiences of worship
- explore ways in which Collective Worship is a whole way of life
- explore the role pupils can have in planning, leading and monitoring Collective Worship
- explore the possibility of Eucharist within schools.

**SUITABLE FOR CLERGY**

## Worldviews and Racial Equity within RE

**Tuesday 25th February 2025**

**10.00am - 3.30pm**

This course is designed to help teachers of RE plan and provide excellent learning in the classroom that encourages pupils to learn about different religions and beliefs. We will consider how we challenge racism and prejudice in order to promote the wellbeing of all in our richly plural communities.

In this course we will:

- consider what is meant by 'worldviews of RE'
- reflect on different worldviews pertaining to RE
- discuss how worldviews fit within the wider RE curriculum
- explore effective teaching and learning of worldviews and consider how our own views may impact on the way that we teach RE in the classroom.

# Religious Education & Collective Worship

## Delivering Understanding Christianity

**Tuesday 11th March 2025**

**10.00am - 3.30pm**

Understanding Christianity (UC) sets the bar for the quality for teaching and learning of Christianity in our schools and academies. It reinforces the messages given nationally relating to 'digging deeper' and 'lingering longer' when engaging children and young people with the big ideas and concepts of religion and belief. During this course, support will be given in relation to where these materials fit with both the Worcestershire and Dudley agreed syllabi, in addition to lesson planning and whole school implementation of the resources.

This course is aimed at RE Subject Leaders and teachers who are already using the UC materials within school and who would like to further develop the key messages of Understanding Christianity and a chance to discuss best practice with other leaders using the resource.

## Teaching Christianity from a

## Global Perspective

**Tuesday 25th March 2025**

**10.00am - 3.30pm**

Christianity is a diverse religion that is followed all over the world. This diversity brings richness and value to one of the most followed religions in the world. Teaching of Christianity should give pupils an understanding of the global perspective of the faith and how different people live and experience it.

In this course we will look at:

- key beliefs of Christianity beyond festivals
- key resources to explore theological rigour in Christianity
- common misconceptions in Christianity
- elements of diversity
  - a look at the global dimensions of Christianity
  - different pictures of Jesus
  - diversity in beliefs and practices.

# Religious Education & Collective Worship

## Teaching Religions other than Christianity: Part 1

Thursday 3rd April 2025

10.00am - 3.30pm

This 2 day course will look at other religions other than Christianity including Judaism, Islam, Hinduism and Humanism, dedicating a half day in each session to each religion.

In this course we will explore:

- key beliefs of different faith beyond festivals
- key resources to explore religious and non-religious beliefs
- common misconceptions
- elements of diversity in religion and non-religious worldviews
- a guide to visiting a place of worship.

**This course runs in conjunction with Teaching Religions other than Christianity: Part 2 to be held on Tuesday 3rd June 2025.**

## Teaching Religions other than Christianity: Part 2

Tuesday 3rd June 2025

10.00am - 3.30pm

This 2 day course will look at other religions other than Christianity including Judaism, Islam, Hinduism and Humanism, dedicating a half day in each session to each religion.

In this course we will explore:

- key beliefs of different faith - beyond festivals
- key resources to explore religious and non-religious beliefs
- common misconceptions
- elements of diversity in religion and non-religious worldviews
- guide to visiting a place of worship.

**This course runs in conjunction with Teaching Religions other than Christianity: Part 1 to be held on Tuesday 3rd April 2025.**

# Religious Education & Collective Worship

## Creative RE for EYFS & KSI

Tuesday 10th June 2025

10.00am - 3.30pm

This creative session will begin to develop RE teaching and delegates' subject knowledge about a diverse range of faiths and world views, through reference to the arts and literature.

This session for EYFS and KSI will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts
- after lunch will be the opportunity to look at resources used by other schools.

This course runs in conjunction with *Creative RE for KS2 & KS3 to be held on Tuesday 17th June 2025.*

## Celebrating Diversity through Collective Worship

Thursday 12th June 2025

10.00am - 12.30pm

Celebrating diversity is a key component of inspection question 3 of the SIAMS Framework as well as being an aspect of how we flourish together.

As part of the Church of England response to diversity laid out in the "From Lament to Action" project this course will share excellent examples of collective worship resources that underpin key racial justice concepts and wider celebration of diversity, as well as the resources developed by the central Church of England team.

**SUITABLE FOR CLERGY**

# Religious Education & Collective Worship

## **Creative RE for KS2 & KS3**

**Tuesday 17th June 2025**

**10.00am - 3.30pm**

This creative session will begin to develop RE teaching and delegates' subject knowledge about a diverse range of faiths and world views, through reference to the arts and literature.

This session for KS2 and KS3 will begin to:

- offer ideas for active and engaging RE lessons which will help pupils to develop higher order thinking skills
- develop a range of creative and challenging activities which will enhance pupils' religious and theological literacy
- explore opportunities to reflect on key questions and core concepts from a range of resources
- ensure that schools follow a coherent and systematic study of Christianity across each phase
- develop creative classroom-ready ideas to enhance teaching religion and world views including Understanding Christianity core concepts.

This course runs in conjunction with *Creative RE for EYFS & KS1 to be held on Tuesday 10th June 2025.*

## **Curriculum Design: a focus on Equity & Diversity**

**Tuesday 24th June 2025**

**10.00am - 12.30pm**

In this course we will share how equity and diversity can be key drivers in creating a broad and balanced curriculum design ensuring that all stakeholders are represented and celebrated.

# Religious Education & Collective Worship

## Imaginative & Multi-sensory Prayer

Thursday 3rd July 2025

10.00am - 12.30pm

**An introduction to practical, interactive ways to weave prayer into everyday school life**

This course will provide delegates with inspirational, easy to use ideas for bringing prayer alive for children and young people in school. These courses will include some suggestions for prayer corners, whole school prayer days and creative prayer in Collective Worship.

Delegates will also explore signed prayers, prayers for significant occasions in school life, prayer trails, prayer labyrinths, prayer flags, and a prayer journey for Holy Week.



# SIAMS

## Overview of SIAMS

**Tuesday 17th September 2024**

**6.00pm - 8.00pm**

This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework for Inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 questions which make up the Framework.

**ONLINE**

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

## SIAMS Framework: Day 1

### Vision and Leadership

***Focusing on Inspection Questions 1, 2, 4 & 5***

**Thursday 19th September 2024**

**10.00am - 3.30pm**

This course is run in conjunction with *SIAMS Framework Day 2: The Impact of Collective Worship* and *SIAMS Framework Day 3 The Effectiveness of Religious Education*.

This course focuses on question 1 Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**



# SIAMS

## SIAMS Framework: Day 2

### The Impact of Collective Worship

#### *Focusing on Inspection Question 3*

**Tuesday 15th October 2024**

**10.00am - 3.30pm**

High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework. This course will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

## SIAMS Framework: Day 3

### The Effectiveness of Religious Education

#### *Focusing on Inspection Question 6 & 7(VA)*

**Thursday 7th November 2024**

We will look in detail at RE within the SIAMS Framework, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

# SIAMS

## SIAMS Self-Evaluation

Supporting you in writing your SEF

Thursday 26th September 2024

1.30pm - 4.00pm

SIAMS inspection works on the expectation that schools will carry out ongoing self-evaluation of their effectiveness as a church school and that this evaluation will feed into the School Development Plan. Whilst schools are free to use any system they wish for self-evaluation, this session offers school leaders a format closely linked to the SIAMS Framework. The session will include input on principles of good self-evaluation and time for schools to work on their own self-evaluation with support from the course facilitator.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with *SIAMS Self-Evaluation - Getting ready for your SIAMS inspection*, although attendance at both is not mandatory. **Please bring a charged laptop with any SIAMS Self-Evaluation you have already completed.**

SUITABLE FOR GOVERNORS

## SIAMS Self-Evaluation

Getting ready for your SIAMS inspection

Thursday 24th October 2024

1.30pm - 4.00pm

This is an opportunity to share your SEF. We will have SIAMS inspectors at the session to support you.

SIAMS inspectors request that schools send them a brief summary (two sides of A4) of their ongoing self-evaluation for the purposes of inspection. This session looks at possible formats for this summary document and suggests how schools can make the most of their summary to give inspectors pertinent knowledge of their school's strengths as a church school.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with *SIAMS Self-Evaluation - Supporting you in writing your SEF*, although attendance at both is not mandatory. **Please bring a charged laptop with your ongoing SIAMS Self-Evaluation and School Development Plan.**

SUITABLE FOR GOVERNORS

# SIAMS

## Overview of SIAMS

**Tuesday 8th April 2025**

**6.00pm - 8.00pm**

This course is particularly suitable for governors, school leaders and clergy.

The session provides delegates with an overview of the SIAMS Framework for inspection. It outlines the importance for each school in determining a distinctive Christian vision and gives a summary of the 7 strands which make up the Framework.

**ONLINE**

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

## SIAMS Framework: Day 1

### Vision and Leadership

***Focusing on Inspection Questions 1, 2, 4 & 5***

**Thursday 1st May 2025**

**10.00am - 3.30pm**

This course is run in conjunction with *SIAMS Framework Day 2: The Impact of Collective Worship* and *SIAMS Framework Day 3 The Effectiveness of Religious Education*.

This course focuses on question 1 Vision and Leadership, helping schools to interpret the requirement of adopting a vision rooted in theology.

Questions 2,4 and 5 will also be explored in detail, as well as systems for self-evaluation.

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

# SIAMS

## **SIAMS Framework: Day 2** **The Impact of Collective Worship** *Focusing on Inspection Question 3*

**Thursday 22nd May 2025**

**10.00am - 3.30pm**

High quality Collective Worship has always been at the heart of an effective church school and this expectation is built into the SIAMS Framework. This course will identify the main features of effective practice in Collective Worship and highlight current resources available to help schools enrich the quality of their worship.

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

## **SIAMS Framework: Day 3** **The Effectiveness of Religious Education** *Focusing on Inspection Question 6 & 7(VA)*

**Thursday 5th June 2025**

**10.00am - 3.30pm**

We will look in detail at RE within the SIAMS Framework, the importance placed on RE, including the requirements for subject leaders, headteachers and governors.

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

# SIAMS

## SIAMS Self-Evaluation

Supporting you in writing your SEF

Tuesday 8th April 2025

10.00am - 12.30pm

SIAMS inspection works on the expectation that schools will carry out ongoing self-evaluation of their effectiveness as a church school and that this evaluation will feed into the School Development Plan. Whilst schools are free to use any system they wish for self-evaluation, this session offers school leaders a format closely linked to the SIAMS Framework. The session will include input on principles of good self-evaluation and time for schools to work on their own self-evaluation with support from the course facilitator.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with *SIAMS Self-Evaluation - Getting ready for your SIAMS inspection*, although attendance at both is not mandatory. **Please bring a charged laptop with any SIAMS Self-Evaluation you have already completed.**

SUITABLE FOR GOVERNORS

## SIAMS Self-Evaluation

Getting ready for your SIAMS inspection

Tuesday 6th May 2025

10.00am - 12.30pm

This is an opportunity to share your SEF. We will have SIAMS inspectors at the session to support you.

SIAMS inspectors request that schools send them a brief summary (two sides of A4) of their ongoing self-evaluation for the purposes of inspection. This session looks at possible formats for this summary document and suggests how schools can make the most of their summary to give inspectors pertinent knowledge of their school's strengths as a church school.

It is particularly effective for schools to send two or more representatives to this course. This module runs in conjunction with *SIAMS Self-Evaluation - Supporting you in writing your SEF*, although attendance at both is not mandatory. **Please bring a charged laptop with your ongoing SIAMS Self-Evaluation and School Development Plan.**

SUITABLE FOR GOVERNORS

# Spirituality & Wellbeing

## Developing an Approach to Spirituality

**Tuesday 4th February 2025**

**10.00am - 12.30pm**

Developing spirituality is a key part to helping children, young people and adults to flourish in all that they do in school. The current SIAMS Framework requires spirituality to be developed separately from moral, social and cultural education.

This course will consider what spirituality is and help delegates to begin to create a shared common language for spirituality within their school that maintains the integrity of Christianity whilst being inclusive to all faiths and none.

Delegates will also come away with some practical resources about how to develop spirituality within school.

Following this course delegates may find Spirituality in the Curriculum and Beyond on Wednesday 5th March 2025 also of interest. However, each course can be attended as a stand alone session.

**SUITABLE FOR GOVERNORS**

**SUITABLE FOR CLERGY**

## Spirituality in the Curriculum and Beyond

**Wednesday 5th March 2025**

**10.00am - 12.30pm**

Developing spirituality is a key part to helping children, young people and adults to flourish in all that they do in school. The current SIAMS Framework requires spiritual development to be an intrinsic part of the curriculum, enabling pupils and adults the opportunity to flourish both academically and spiritually. Through the framework we also see the importance of finding ways to support pupils' spiritual development throughout the school, not just through Collective Worship.

In this course we will look at:

- where can spirituality be found in the curriculum
- ideas for developing spirituality in the curriculum and beyond.

# Spirituality & Wellbeing

## Christian Teaching and Learning about Identity, Sexuality, Relationships and Marriage

Thursday 27th March 2025

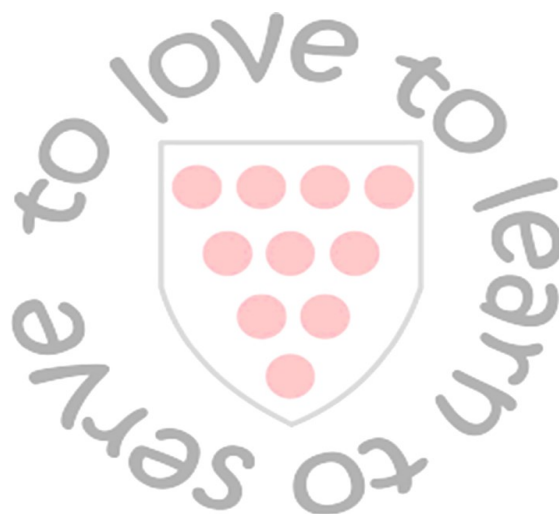
10.00am - 12.30pm

This session enables delegates to explore the guidance and tools given to church schools in two Church of England publications, [Flourishing for all: Anti-Bullying Guidance for Church of England schools](#) (2024) and [Mental Health and Wellbeing: A Whole School Approach](#) (2018).

Using this guidance to church schools on preventing and addressing homophobic, biphobic and transphobic bullying, delegates will consider how schools may support young people who are exploring, or questioning their gender identity and sexuality. Delegates will also reflect on the inclusivity of their school's policies and practice through the lens of the Equality Act 2010 and the SIAMS Framework.

In the Mental Health and Wellbeing section, delegates will consider strategies that can be used to audit wellbeing across the school community.

**SUITABLE FOR GOVERNORS**



# Training Events Electronic Booking Forms

Please use the links on the following 2 pages to complete your booking.  
Once completed an automated email will be sent as confirmation. Schools will then receive joining instructions 7 days before the date of the session.

## Church School Leadership

The Theology of Leadership	<a href="https://forms.office.com/e/hSxzTFP0MN">https://forms.office.com/e/hSxzTFP0MN</a>
Headteachers' and Senior Leaders' Conference	<a href="https://forms.office.com/e/HajSpGU9hb">https://forms.office.com/e/HajSpGU9hb</a>
Nurturing Relationships Between Church and School	<a href="https://forms.office.com/e/ivaSB8xc9G">https://forms.office.com/e/ivaSB8xc9G</a>
Newly Appointed Headteachers Welcome	<a href="https://forms.office.com/e/aRqYGCUGXW">https://forms.office.com/e/aRqYGCUGXW</a>
Early Career Teachers Welcome	<a href="https://forms.office.com/e/6Sk3BBsJDt">https://forms.office.com/e/6Sk3BBsJDt</a>
Creating and Embedding a Theologically-rooted Vision	<a href="https://forms.office.com/e/tAzYaZqpbP">https://forms.office.com/e/tAzYaZqpbP</a>
Headteachers' Briefings	<a href="https://forms.office.com/e/FDKVvHT3Lc">https://forms.office.com/e/FDKVvHT3Lc</a>
Marketing and Branding	<a href="https://forms.office.com/e/DBbSzCcQiE">https://forms.office.com/e/DBbSzCcQiE</a>
Courageous Advocacy	<a href="https://forms.office.com/e/G7JdkK3EtV">https://forms.office.com/e/G7JdkK3EtV</a>
Making Good Use of Your Website	<a href="https://forms.office.com/e/UxfSfZfsh">https://forms.office.com/e/UxfSfZfsh</a>
The Bible Course	<a href="https://forms.office.com/e/VyWBBeGANED">https://forms.office.com/e/VyWBBeGANED</a>
Net Zero Carbon Schools	<a href="https://forms.office.com/e/v83RNYvtDH">https://forms.office.com/e/v83RNYvtDH</a>

## Governance

Governors' and Governance Professionals' (Clerks') Briefings	<a href="https://forms.office.com/e/AcRyMVWTnH">https://forms.office.com/e/AcRyMVWTnH</a>
Governance Professionals' (Clerks') Annual Planning	<a href="https://forms.office.com/e/YQ6UxZu0rh">https://forms.office.com/e/YQ6UxZu0rh</a>
Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision	<a href="https://forms.office.com/e/RWpKN1B7u1">https://forms.office.com/e/RWpKN1B7u1</a>
Overview of Governance in a Church School	<a href="https://forms.office.com/e/u7RSfySJEU">https://forms.office.com/e/u7RSfySJEU</a>
Effective Monitoring of the School Development Plan	<a href="https://forms.office.com/e/Wfmt3D0HKt">https://forms.office.com/e/Wfmt3D0HKt</a>
Being an Ex-Officio or Bishop's Representative	<a href="https://forms.office.com/e/gQeMt7f9d9">https://forms.office.com/e/gQeMt7f9d9</a>



# Training Events Electronic Booking Forms

## Religious Education & Collective Worship

Worldviews and Racial Equity in RE	<a href="https://forms.office.com/e/7h43sKZBbw">https://forms.office.com/e/7h43sKZBbw</a>
Teaching Christianity from a Global Perspective	<a href="https://forms.office.com/e/XwtTNd7emH">https://forms.office.com/e/XwtTNd7emH</a>
Teaching Religions Other Than Christianity	<a href="https://forms.office.com/e/BEd6y5KfUX">https://forms.office.com/e/BEd6y5KfUX</a>
Godly Play	<a href="https://forms.office.com/e/bFN908tDdU">https://forms.office.com/e/bFN908tDdU</a>
Celebrating Diversity through Collective Worship	<a href="https://forms.office.com/e/ce2aMKdUES">https://forms.office.com/e/ce2aMKdUES</a>
Creative RE for EYFS and Key Stage 1	<a href="https://forms.office.com/e/bUQD4csBSV">https://forms.office.com/e/bUQD4csBSV</a>
Creative RE for Key Stage 2 and Key Stage 3	<a href="https://forms.office.com/e/1PBb7YhNrm">https://forms.office.com/e/1PBb7YhNrm</a>
RE Subject Leadership	<a href="https://forms.office.com/e/vvUa8baudf">https://forms.office.com/e/vvUa8baudf</a>
Effective Teaching and Learning in RE	<a href="https://forms.office.com/e/AV7nefz5AM">https://forms.office.com/e/AV7nefz5AM</a>
Delivering Understanding Christianity	<a href="https://forms.office.com/e/Vcea72hXxD">https://forms.office.com/e/Vcea72hXxD</a>
Imaginative and Multi-Sensory Prayer	<a href="https://forms.office.com/e/tYeSCeXzwE">https://forms.office.com/e/tYeSCeXzwE</a>
Approaches to Assessment in RE	<a href="https://forms.office.com/e/ywkj9rU95Q">https://forms.office.com/e/ywkj9rU95Q</a>
Collective Worship—The Heart of the School	<a href="https://forms.office.com/e/bt0iZmdQV1">https://forms.office.com/e/bt0iZmdQV1</a>
Curriculum Design: a focus on Equity and Diversity	<a href="https://forms.office.com/e/hi64KTNbhY">https://forms.office.com/e/hi64KTNbhY</a>

## SIAMS

Overview of SIAMS	<a href="https://forms.office.com/e/8V2gXr2xtz">https://forms.office.com/e/8V2gXr2xtz</a>
SIAMS Self Evaluation Part 1	<a href="https://forms.office.com/e/fhdMEZJ3Xa">https://forms.office.com/e/fhdMEZJ3Xa</a>
SIAMS Self Evaluation Part 2	<a href="https://forms.office.com/e/V9vq5YQr8g">https://forms.office.com/e/V9vq5YQr8g</a>
SIAMS Framework: Day 1	<a href="https://forms.office.com/e/WBySWvfVd5">https://forms.office.com/e/WBySWvfVd5</a>
SIAMS Framework: Day 2	<a href="https://forms.office.com/e/VNU5GCKeNs">https://forms.office.com/e/VNU5GCKeNs</a>
SIAMS Framework: Day 3	<a href="https://forms.office.com/e/FGL1wtJZZ">https://forms.office.com/e/FGL1wtJZZ</a>

## Spirituality & Wellbeing

Spirituality in the Curriculum and Beyond	<a href="https://forms.office.com/e/7g8ZW0wD3s">https://forms.office.com/e/7g8ZW0wD3s</a>
Christian Teaching and Learning about Identity, Sexuality, Relationships and Marriage	<a href="https://forms.office.com/e/bpPHz4d9CF">https://forms.office.com/e/bpPHz4d9CF</a>
Developing an Approach to Spirituality	<a href="https://forms.office.com/e/BZsntjtbdp">https://forms.office.com/e/BZsntjtbdp</a>
Mental Wellbeing for Leaders	<a href="https://forms.office.com/e/jgq3QMddMk">https://forms.office.com/e/jgq3QMddMk</a>
The Role of Governors in Supporting Mental Health & Wellbeing	<a href="https://forms.office.com/e/AuxcaCCydM">https://forms.office.com/e/AuxcaCCydM</a>

# Training Events Booking Form

## Autumn 2024 Page 1 of 3

All courses will take place at the Lowesmoor Diocesan Office, unless otherwise stated.  
Please complete your booking form and return it by email to [education@cofe-worcester.org.uk](mailto:education@cofe-worcester.org.uk).

Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Tue 17th Sept 2024	<b>Overview of SIAMS</b> 6.00pm - 8.00pm <b>ONLINE</b>			£150
Thurs 19th Sept 2024	<b>SIAMS Day 1: Vision and Leadership</b> (focusing on inspection questions 1,2,4,5) 10.00am - 3.30pm			£250
Tue 24th Sept 2024	<b>New Headteachers: Welcome &amp; Introduction DAY 1</b> 9.00am - 3.30pm			Free
Thurs 26th Sept 2024	<b>SIAMS Self-Evaluation: Supporting You in Writing Your SEF</b> 1.30pm - 4.00pm			£150
Thurs 26th Sept 2024	<b>Overview of Governance in a Church School - Maintained</b> 5.00pm - 6.30pm <b>ONLINE</b>			Free
Thurs 26th Sept 2024	<b>Overview of Governance in a Church School - Academy</b> 7.00pm - 8.30pm <b>ONLINE</b>			Free
Mon 30th Sept 2024	<b>Headteachers' Briefing</b> 1.30pm - 2.30pm <b>ONLINE</b>			Free
Tue 1st Oct 2024	<b>Headteachers' Briefing</b> 10.00am - 11.00am <b>ONLINE</b>			Free
Wed 2nd Oct 2024	<b>Being an Ex-Officio or Bishop's Representative</b> 6.00pm - 7.30pm <b>ONLINE</b>			Free
Thurs 3rd Oct 2024	<b>Creating and Embedding a Theologically-rooted Christian Vision</b> 10.00am - 3.30pm			£250
Thurs 3rd Oct 2024	<b>Headteachers' Briefing</b> 4.00pm - 5.00pm <b>ONLINE</b>			Free

# Training Events Booking Form

## Autumn 2024 Page 2 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Mon 7th Oct 2024	<b>Governors' and Governance Professionals' (Clerks') Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Thurs 10th Oct 2024	<b>Delivering Understanding Christianity</b> 10.00am - 3.30pm			£250
Thurs 10th Oct 2024	<b>Governors' and Governance Professionals' (Clerks') Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 15th Oct 2024	<b>SIAMS Day 2: The Impact of Collective Worship</b> (focusing on inspection question 3) 10.00am - 3.30pm			£250
Tue 22nd Oct 2024	<b>RE Subject Leadership</b> 10.00am - 3.30pm			£250
Tue 22nd Oct 2024	<b>Effective Monitoring of the School Development Plan</b> 5.00pm - 8.00pm			Free
Thurs 24th Oct 2024	<b>SIAMS Self-Evaluation: Getting Ready for Your SIAMS Inspection</b> 1.30pm - 4.00pm			£150
Tue 5th Nov 2024	<b>Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Wed 6th Nov 2024	<b>Godly Play</b> 10.00am - 12.30pm			£150
Thurs 7th Nov 2024	<b>SIAMS Day 3: The Effectiveness of RE</b> (focusing on inspection questions 6 and 7 for VA) 10.00am - 3.30pm			£250

# Training Events Booking Form

## Autumn 2024 Page 3 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Tue 12th Nov 2024	<b>New Headteachers: Welcome &amp; Introduction DAY 2</b> 9.00am - 3.30pm			Free
Thurs 14th Nov 2024	<b>Approaches to Assessment in RE</b> 10.00am - 12.30 pm			£150
Tue 19th Nov 2024	<b>Part 1: Effective Teaching &amp; Learning of RE</b> 1.30pm - 4.00pm			£150
Fri 22nd Nov 2024	<b>ECT Welcome</b> 9.00am - 3.30pm			Free
Mon 25th Nov 2024	<b>Mental Health for Leaders</b> 10.00am - 12.30pm			£150
Tue 26th Nov 2024	<b>Part 2: Effective Teaching &amp; Learning of RE</b> 1.30pm - 4.00pm			£150
Fri 29th Nov 2025	<b>The Role of Governors in Supporting Mental Health &amp; Wellbeing</b> 10.00am - 12.30pm			£150

<b>School name</b>	
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		Please tick as applicable	Signed	Date
<b>SLA Member School</b>				
<b>Non-SLA Member School</b>				
We enclose a cheque for the total amount, payable to Worcester DBF Ltd.				
We would like to be invoiced.				

# Training Events Booking Form

## Spring 2025 Page 1 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 16th Jan 2025	<b>Collective Worship - The Heart of the School</b> 10.00am - 3.30pm			£150
Thurs 16th Jan 2025	<b>Overview of Governance in a Church School - Maintained</b> 5.00pm - 6.30pm <b>ONLINE</b>			Free
Thurs 16th Jan 2025	<b>Overview of Governance in a Church School - Academy</b> 7.00pm - 8.30pm <b>ONLINE</b>			Free
Mon 20th Jan 2025	<b>Headteachers' Briefing</b> 1.30pm - 2.30pm <b>ONLINE</b>			Free
Tue 21st Jan 2025	<b>Headteachers' Briefing</b> 10.00am - 11.00am <b>ONLINE</b>			Free
Wed 22nd Jan 2025	<b>Being an Ex-Officio or Bishop's Representative</b> 6.00pm - 7.30pm <b>ONLINE</b>			Free
Thurs 23rd Jan 2025	<b>Courageous Advocacy</b> 10.00am - 12.30pm			£150
Thurs 23rd Jan 2025	<b>Headteachers' Briefing</b> 4.00pm - 5.00pm <b>ONLINE</b>			Free
Mon 27th Jan 2025	<b>Governors' and Governance Professionals' (Clerks') Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 28th Jan 2025	<b>The Theology of Leadership</b> 10.00am - 3.30pm			£250
Thurs 30th Jan 2025	<b>Governors' and Governance Professionals' (Clerks') Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 4th Feb 2025	<b>Developing an Approach to Spirituality</b> 10.00am - 12.30pm			£150

# Training Events Booking Form

## Spring 2025 Page 2 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 6th Feb 2025	<b>Marketing &amp; Branding Workshop</b> 10.00am - 12.30pm <b>ONLINE</b>			£150
Tue 11th Feb 2025	<b>Part 1: Nurturing Relationships Between Churches and Schools</b> 10.00am - 12.30pm			£150
Tues 25th Feb 2025	<b>Worldviews and Racial Equity within RE</b> 10.00am - 3.30pm			£250
Wed 26th Feb 2025	<b>Effective Monitoring of the School Development Plan</b> 5.00pm - 8.00pm			Free
Tue 4th Mar 2025	<b>Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Wed 5th Mar 2025	<b>Spirituality in the Curriculum and Beyond</b> 10.00am - 12.30pm			£150
Tue 11th Mar 2025	<b>Delivering Understanding Christianity</b> 10.00am - 3.30pm			£250
Thurs 13th Mar 2025	<b>Net Zero Carbon Schools</b> 10.00am - 3.30pm			Free
Tue 18th Mar 2025	<b>Part 2: Nurturing Relationships Between Churches and Schools</b> 10.00am - 12.30pm			£150
Tue 25th Mar 2025	<b>Teaching Christianity From a Global Perspective</b> 10.00am - 3.30pm			£250

# Training Events Booking Form

## Spring 2025 Page 3 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 27th Mar 2025	<b>Christian Teaching and Learning about Identity, Sexuality, Relationships and Marriage</b> 10.00am - 12.30pm			£150
Thurs 3rd April 2025	<b>Teaching Religions Other Than Christianity Part I</b> 10.00am - 3.30pm			£250
Tue 8th April 2025	<b>SIAMS Self-Evaluation: Supporting You in Writing Your SEF</b> 10.00am - 12.30pm			£150
Tue 8th April 2025	<b>Overview of SIAMS</b> 6.00pm - 8.00pm <b>ONLINE</b>			£150

<b>School name</b>	
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	Please tick as applicable	Signed	Date
<b>SLA Member School</b>			
<b>Non-SLA Member School</b>			
We enclose a cheque for the total amount, payable to Worcester DBF Ltd.			
We would like to be invoiced.			

# Training Events Booking Form

## Summer 2025 Page 1 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 1st May 2025	<b>SIAMS Day 1: Vision and Leadership</b> <i>(focusing on inspection questions 1,2,4,5)</i> 10.00am - 3.30pm			£250
Thurs 1st May 2025	<b>Overview of Governance in a Church School - Maintained</b> 5.00pm - 6.30pm <b>ONLINE</b>			Free
Thurs 1st May 2025	<b>Overview of Governance in a Church School - Academy</b> 7.00pm - 8.30pm <b>ONLINE</b>			Free
Tue 6th May 2025	<b>SIAMS Self-Evaluation: Getting Ready for Your SIAMS Inspection</b> 10.00am - 12.30pm			£150
Tue 6th May 2025	<b>Headteachers' Briefing</b> 1.30pm - 2.30pm <b>ONLINE</b>			Free
Wed 7th May 2025	<b>Headteachers' Briefing</b> 10.00am - 11.00am <b>ONLINE</b>			Free
Thurs 8th May 2025	<b>Headteachers' Briefing</b> 4.00pm - 5.00pm <b>ONLINE</b>			Free
Mon 12th May 2025	<b>Governors' and Governance Professionals' (Clerks') Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Thurs 15th May 2025	<b>Governors' and Governance Professionals' (Clerks') Briefing</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Wed 21st May 2025	<b>Being an Ex-Officio or Bishop's Representative</b> 6.00pm - 7.30pm <b>ONLINE</b>			Free



# Training Events Booking Form

## Summer 2025 Page 2 of 3

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Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Thurs 22nd May 2025	<b>SIAMS Day 2: The Impact of Collective Worship</b> <i>(focusing on inspection question 3)</i> 10.00am - 3.30pm			£250
Tue 3rd June 2025	<b>Teaching Religions Other Than Christianity Part 2</b> 10.00am - 3.30pm			£250
Thurs 5th June 2025	<b>SIAMS Day 3: The Effectiveness of RE</b> <i>(focusing on inspection questions 6 and 7 for VA)</i> 10.00am - 3.30pm			£250
Mon 9th June 2025	<b>Governance Professionals' (Clerks') Annual Planning: being prepared for the year ahead</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Tue 10th June 2025	<b>Creative RE for EYFS &amp; KS1</b> 10.00am - 3.30pm			£250
Wed 11th June 2025	<b>Governance Professionals' (Clerks') Annual Planning: being prepared for the year ahead</b> 6.00pm - 7.00pm <b>ONLINE</b>			Free
Thurs 12th June 2025	<b>Celebrating Diversity Through Collective Worship</b> 10.00am - 12.30pm			£150
Thurs 12th June 2025	<b>Effective Monitoring of the School Development Plan</b> 5.00pm - 8.00pm			Free
Tue 17th June 2025	<b>Creative RE for KS2 &amp; KS3</b> 10.00am - 3.30pm			£250

# Training Events Booking Form

## Summer 2025 Page 3 of 3

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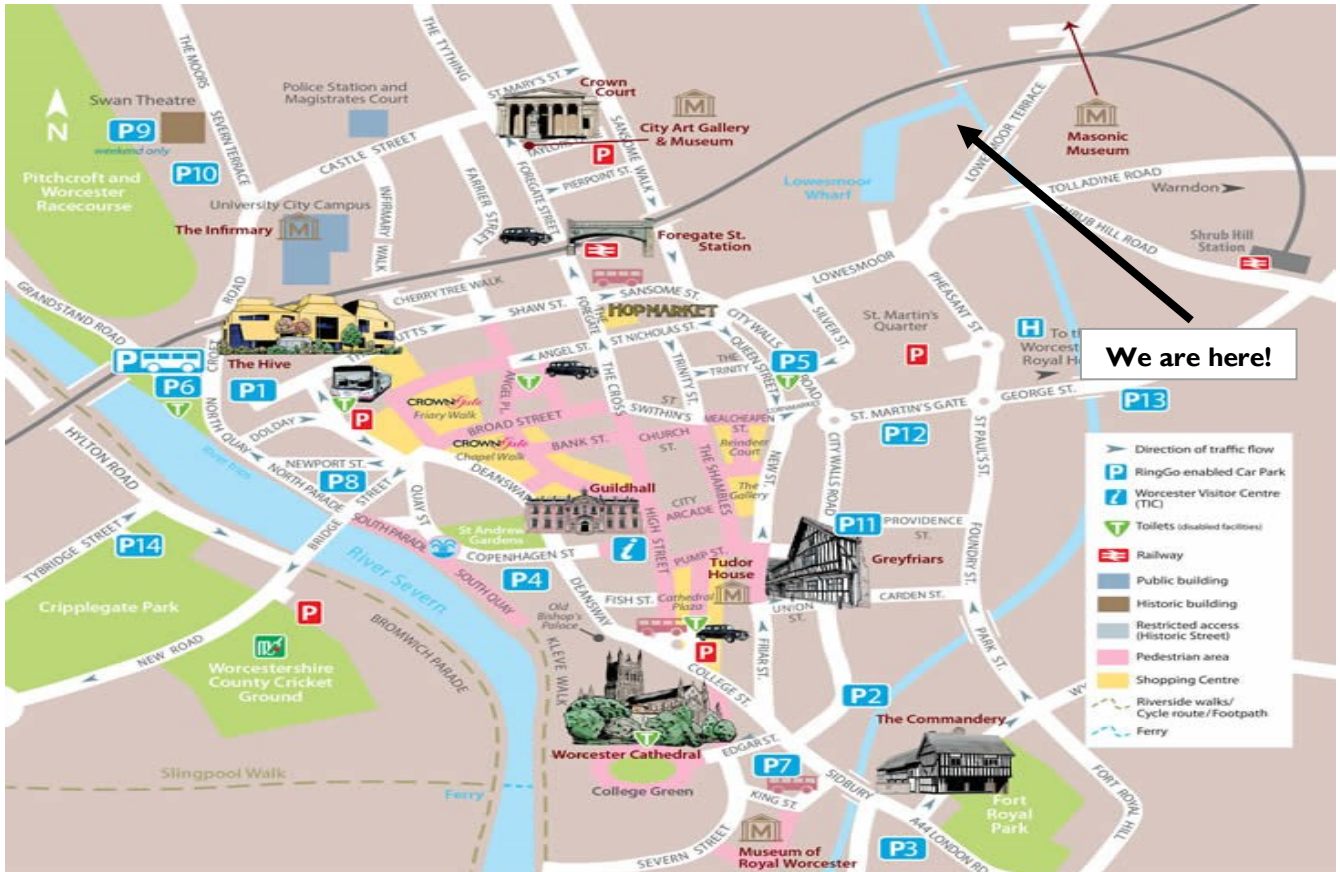
Date	Course	Delegate(s) name(s), position(s) and specific dietary requirements	Delegate's email address	Cost p.p. (non SLA schools)
Tue 17th June 2025	<b>Enabling Governors, Foundation Governors and Ex-Officios to Monitor the Impact of the School's Christian Vision</b> 6.00pm - 8.00pm <b>ONLINE</b>			Free
Fri 20th June 2025	<b>Headteachers' &amp; Senior Leaders' Conference</b> 9.00am - 4.00pm			£250
Tue 24th June 2025	<b>Curriculum Design: a focus on equity &amp; diversity</b> 10.00am - 12.30pm			£250
Tue 1st July 2025	<b>Making Good Use of Your Website</b> 10.00am - 12.30pm			£150
Thurs 3rd July 2025	<b>Imaginative &amp; Multi-Sensory Prayer</b> 10.00am - 12.30pm			£150

<b>School name</b>	
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		Please tick as applicable	Signed	Date
<b>SLA Member School</b>				
<b>Non-SLA Member School</b>				
We enclose a cheque for the total amount, payable to Worcester DBF Ltd.				
We would like to be invoiced.				

We regret that there is no parking available at Lowesmoor Wharf.

Please see below for the nearest car parks and railway stations.



Location	Map code	RingGo code
Cattle Market	P1	7796
Clare Street	P2	7792
Commandery Road	P3	7791
Copenhagen Street	P4	7799

Location	Map code	RingGo code
Cornmarket	P5	7798
Croft Road	P6	17786
King Street	P7	7795
Newport Street	P8	7794

Location	Map code	RingGo code
The Moors*	P9	17790
Pitchcroft	P10	17789
Providence Street	P11	7797
St. Martin's Gate	P12	7793

Location	Map code	RingGo code
Tallow Hill	P13	17788
Tybridge Street	P14	7787

\*weekends only

Pay to park by mobile phone at Worcester City Council car parks with RingGo

- Cashless & ticketless
- Get parking text reminders
- Extend your stay wherever you area
- Avoid cutting short your visit



All you need is a mobile phone and a debit card. 01905 880055, myringgo.co.uk, or download the app.

### Walking directions from 'Lowesmoor'

#### Route 1

Enter the Lowesmoor Wharf site and head to the left-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the units on your right and the housing on your left. Take the right-hand curve in the road as you reach the entrance to Worcester Marina and follow the road to the end.

The Diocesan Board of Finance (DBF) offices should be directly in front of you. The front door can be accessed down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.

#### Route 2

Enter the Lowesmoor Wharf site and head to the right-hand side of the units directly opposite the entrance (including Worcester Foodbank). Follow the road with the unit wall on your left and the 'Canal-side offices' on your right.

As you reach a building directly in front of you, head to its left and walk through the pedestrian gap in the low wall. The DBF offices should be directly in front of you. Head to the left of the building to access the front door which is located down a couple of steps. Please ring the intercom on arrival; a member of the team will come to greet you.

