

Difference Theme: Humility Nebuchadnezzar Daniel 4 28-36



Snack idea	Biscuits, toast or fruit	especially fruit children may not have tried.		
Craft or Game	Craft	• Use black card and chenille wires to create flip flops, for each person. Using chalk write 'walk' on one and 'humbly' on the other.		
Lighting the candle	Use the same words as the school when lighting the candle.			Ŋ
Welcome	Song: Prayer:	You could use ' <u>welcome everybody</u> ' by Fischy music You could use this <u>gathering prayer</u> by Sam Hargreaves	200 Contraction	Ŋ
Collect	Say: A collect is a gathering prayer	The collect for the day can be found here: <u>Join us in a service</u> of Daily Prayer I The Church of England, then select Morning Prayer and scroll to the end to find the collect.		Ŋ
Bible passage	Say: We are reading a story (that has been adapted) from the Bible today so that we can hear God's word and learn about Him.	 Daniel 4 28-36 Ideas to re-tell the story: Use Lego: see book 'Building Faith Brick by Brick II', page 74. Drama script: Taken from an SPCK assembly on humility by Richard Lamey There is an urban myth about the captain of an aircraft carrier having an argument with someone else, making them move out of the way, It suggests something of what can happen when we stop being humble. Voice 1: Please divert your course 5 degrees to starboard. You are on a collision course with me. Voice 2: Message received. Please divert your course 10 degrees to port to avoid a big collision. Voice 1: I am Captain Johnson of the Royal Navy. Change course. Voice 2: I'm Bobby. Suggest you divert your course 10 degrees to port to avoid a collision. Voice 1: I am a senior naval officer, commanding His Majesty's largest and most impressive aircraft carrier. Change course. You don't seem to know who I am or how cross I am getting. Divert your course immediately. Voice 2: I'm not a senior naval officer. I'm just here to make sure that this lonely lighthouse on an island in the sea is kept clean and that everyone can see the light, so they don't crash onto the rocks 		
		Hold silence at the end of the dialogue.PowerPoint: link here		×11.
		Video: <u>watch here Nebuchadnezar's Dream (Daniel 4)</u>	R	.11

7 Biblical link	Why it matters	Humility is important because whatever we are good at, whatever gifts and skills we have, it is God who gave us those abilities. Humility is about realising our place within God's creation. Each of us is at the very heart of what is important to someone, but that doesn't make any of us the centre of everyone's life! We are each of us a tiny part of God's creation. We are each uniquely made, yes there are special things about us, things that we can do really well but having humility shows that there are special things about everyone else too – even those people we don't like.	Dit.
8 Take away response	Say: How will you respond to the message we have heard from God today?	Can you think of times when you boast or show off? How could you try to be more humble when you talk about the things that you are good at?	D:
9 Prayer	Say: We say prayers to talk to God	Interactive prayer ideas: Have playdough available and as prayers are said mould the playdough in hands, during the prayers ask that God moulds us to be more like him. To focus on God in our lives and do things in God's way and not our own way. Pray - Dear God, Thank you for taking care of all of our needs. Please help us to trust in you. To act justly, love kindness, and walk humbly. Help us live in your presence and love. Thank you for your love We love you, Lord! Amen!	
10 Song	Say: We sing songs to praise God and thank God	Be like you: <u>link here</u> Here I am to Worship: <u>link here</u> Indescribable: <u>link here</u>	9:
11 The Lord's Prayer	Use the same version as the school.	Ask people to pray using whichever version they know	D =
12 Blessing	Say: We are now to go out, empowered by Jesus' special presence with us.	May the Lord bless us as we go now into the world, to practise what we have been thinking about today. May the Lord keep us humble. Amen.	D:

